



# Indiana University Bloomington Wells Scholars Program

Fall 2020 Newsletter



# Contents

Message from the Director Christoph Irmscher	3
Words of Welcome from the Acting Vice Provost of Undergraduate Education, Kurt Zorn	6
IU Faculty Dennis Peters Remembrance	6
WAVE Spring 2020 Update Abby McClain and Hana Shafique	7
WAVE Statement	8
WSP Directors Emeriti Update	9
Class Notes	11
30th Anniversary Snapshot	24
Commitment to the Future	25
Give to the Wells Scholars Program	26



[www.wellsscholars.indiana.edu](http://www.wellsscholars.indiana.edu)

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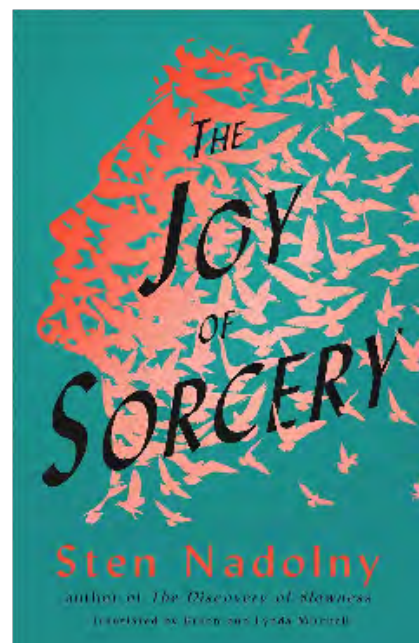
# Message from the Director

Dear Scholars, Alums, and Friends of the Wells Scholars Program,



“Read widely,” says Pahroc the old sorcerer in German writer Sten Nadolny’s novel *The Joy of Sorcery*, published earlier this summer by Paul Dry Books, in a crystalline new translation by the Wells Founding Director Breon Mitchell and his wife Lynda, their first official collaboration. *The Joy of Sorcery* consists of letters written by the centenarian Pahroc to his young granddaughter, Mathilda, letters he knows she will only be able to read long after his death. I recommend it highly: it’s entertaining, irreverent, often funny, and even though Pahroc, at the end of the novel, renounces his craft, the way Shakespeare’s Prospero did, we know that this is likely just another one of his magic tricks, perhaps meant to elicit a groan of protest from Mathilda, who he hopes will one day choose to follow in his footsteps. And Pahroc has some very good advice not just for Mathilda but for all of us, advice just right for the pandemic: “Read almost anything,” he tells his granddaughter, “read novels! Reading develops the ability to separate the wheat from the chaff.” Reading liberates you, and it saves you from wasting time: “If you’ve read a lot, you can tell within a few pages whether you should lay the book aside at once or only later.”

Sorcery, in Nadolny’s book, is at least in part a metaphor for rejecting, via magic, any form of a physical confinement and to a plea free ourselves at least internally—and isn’t this a message that resonates powerfully with all of us who have lived socially distanced lives for so long? As I am writing this, our campus is open for business, at least sort of. While some of my colleagues have opted to return to the classroom, delivering their lectures through masks inside classrooms only half-filled, for distancing reasons, with students breathing through their own masks, I am teaching Freshman seminar remotely, in accordance with the directive from the Hutton Honors College. Each Tuesday and Thursday afternoon, I face a wall of floating heads on my screen, our new Freshman class. This has been an incredible adjustment, of course. Gone is some of the raw energy that comes from our exchanges in the library of Harlos House, gone the quick back and forth that has often helped us get a handle on an especially difficult topic. Yet our Zoom classroom, even as Scholars are still struggling with their microphones and cameras, has a weird kind of intimacy, too: when we speak, we are looking at each other’s faces directly, the way we rarely do in the actual classroom where our eyes tend to shift more quickly even as we continue to listen to each other. In Zoomtopia we enter, virtually of course, each other’s private spaces: I am in my study when I teach, surrounded by my books, family photographs, and the mugs of coffee I forgot to put away, concerned that my cats don’t bomb my session. And the students are in their dorm rooms, peering at their webcams with towels hanging behind them, the backs of their heads reflected, as in a Magritte painting, in one of those dull, frameless mirrors that have inadequately graced the walls of dorm rooms since time immemorial.



As the seminar progresses, we pretend that there’s nothing so terribly unusual about this, that, despite all the limitations for personal contact the pandemic has imposed on us, we can carry on with that whole difficult business of learning as if things hadn’t changed all that much, that we can talk to each other as if we were, indeed, back at Harlos House. “Imagination keeps us from being trapped in the present arrangement of things,” writes Scott Russell Sanders, Breon’s successor at the helm of the Wells Scholars Program, who also has a new book out this summer, *The Way of Imagination* (Counterpoint Press), a collection of essays in which he pleads with us not to accept the current brokenness of the world and to glimpse the potential of wholeness in our lives. Scott’s luminous essays cover a large terrain, from his own motivations for writing to Thoreau’s *Walden* to the new ecologically friendly house he and his wife Ruth have built for themselves on Fess Lane. He offers us a perfect map for exploring the links between reading and practice, between theory and the good life, a tool for precisely the conversations I am hoping to have in Wells Freshman seminar this fall. Our topic is environmental ethics, and we’ll be reading, among other books, Rachel Carson’s *Silent Spring*, Jesmyn Ward’s novel about Katrina, *Salvage the Bones*, and IU Professor Ross Gay’s *Catalog of Unabashed Gratitude*. I would be happy to arrange for class visits or to send you a copy of the syllabus if you’re interested.

## Message from the Director



Our virtual New Scholar Welcome Reception, August 16, 2020

One of the books on our reading list relates directly to our current situation, David Quammen's *Spillover*, written before COVID-19, although it uncannily predicts it. In beautifully accessible prose, Quammen reconstructs the path of zoonosis—the transmission of a virus from animals to human hosts—and its disastrous effects in several parts of the world, from central Africa to Bangladesh to southern China. And as he is doing that, another narrative emerges, focused on the sheer courage, creativity, and inventiveness of the scientists taking up arms against a sea of troubles. That same admiration also shapes the recent writing project of the third Wells director I want to feature here, Tim Londergan, my immediate predecessor, who, along with his colleague, the IU physicist Steve Vigdor, has maintained an influential [blog](#) called “Debunking Denial.” “Blog” is actually a misnomer. What Tim and Steve have been publishing over the last year or two is a series of densely researched and fully annotated essays on touchy subjects such as climate change denial, the flat earth “theory,” fraudulent claims about Covid-19, and most recently, the QAnon conspiracy. Fueled by the authors’ dismay over attacks on climate science, science education, and widespread scientific ignorance, among politicians as well as the general public, each essay on “Debunking Denial” exposes the deceitful narratives, myths, and deliberate lies that obstruct a clear-eyed view of the major challenges we are facing today. Despite the catalog of sobering falsehoods Tim and Steve have assembled, “Debunking Denial,” by its very existence, is a powerful tribute to the spirit of reasoned scientific inquiry, which, as many of you will remember, Tim also modeled in the Wells Freshman seminars he taught over the years. If others use the imagination for malicious ends, it’s up to us to keep using it for the betterment of the world.

No one knows what the next few months will bring. But it is important to remember how the past has in fact prepared us for some of the challenges ahead of us. As the current Wells Program Director, I truly stand on the shoulder of giants: the very fact that my three predecessors, even in their retirement, keep publishing, and that they are publishing things that provide us with the tools to confront the present moment, speaks volumes. I am grateful to them, and grateful also to Dennis Groth, who, after seven years as Vice Provost for Undergraduate Education, left his position to take on the Interim Deanship of the Luddy School of Informatics, Computing, and

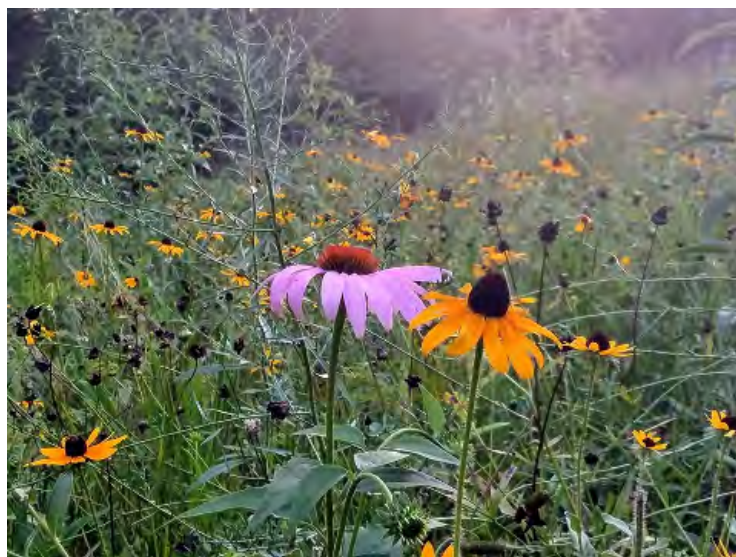


# Message from the Director

Engineering. As Vice Provost, Dennis oversaw many important changes in the Wells Scholars Program. He envisioned the Wells Freshman International Trip, supported the expansion of our recruitment efforts to include international students, and helped us move to greater fiscal stability. We are so grateful for his leadership and look forward to working with his successor, Acting Vice Provost Kurt Zorn, a professor at the O'Neill School for Public and Environmental Affairs whose expertise includes tax policy, transportation safety, and economic development. Welcome, Kurt!

Despite the pandemic, our recruitment efforts earlier this year were amazingly successful. We were so pleased to welcome—in socially distanced form—an incredibly interesting new class of Scholars to Bloomington, with diverse majors, ranging from anthropology to gender studies to nonprofit management and theater, and from diverse backgrounds spanning the globe. Our two new international Scholars from Turkmenistan and Zambia were not able to join us in Bloomington, since embassy operations had shut down in their countries, but thanks to the powers of Zoom, they are fully able to participate in Freshman seminar, undaunted by the fact that, at least in Turkmenistan, it's the middle of the night when we are meeting.

Of course, the pandemic has strained us in other ways, too. None of our Scholars were able to study abroad this summer or fall, and those who were already abroad when the pandemic broke had to return early. Since so many of our Scholars had to stay home and couldn't pursue internship opportunities, we had a record enrollment in online summer classes. Last year's Freshmen couldn't go on their long-anticipated trip to Berlin in May; they will join the new Freshmen class when we travel to Belize next May (circumstances and the trajectory of COVID-19 permitting). And since we have not been able to continue our regular fundraising efforts, our budget has naturally been affected, too. But the Wells staff—Elspeth, Kristin, Amy, and yours truly—remain determined in our goal to create the best community possible. What keeps us going is the support and enthusiasm of our current students, of course. You can glimpse some of their energy, creativity, and hopefulness in their [statement](#) in support of social justice and “Black Lives Matter,” which was written collaboratively by current and incoming Scholars, a process overseen by the two marvelous Wells Activism and Volunteer Effort leaders, Hana Shafique and Abby McClain. Please also read Abby's and Hana's article in this issue about the participation of Wells Scholars in a Habitat for Humanity build last spring.



Summer evening at Lake Monroe, 2020

As we move through the new semester, whatever form it will ultimately take, we will more than ever need the active support of our alums. Your wonderful updates form the core of this newsletter; thank you again for keeping us in mind. Our Advancement Director, Kristin Varella, has already been in touch with you about ways in which you can directly interact with our Scholars by offering to meet with them virtually, in the form of events we organize, or by choosing to mentor them. We look forward to working with you! As Sten Nadolny's old sorcerer says: "I'm still not sure ... if helping others is part of the meaning of sorcery, but it's certainly part of the meaning of life."

In that spirit, I wish us all a healthy and peaceful fall of 2020,

Christoph

# Words of Welcome from the Acting Vice Provost of Undergraduate Education

Dear Scholars,

It is my great pleasure to extend a warm welcome to our newest Wells Scholars and to our current and alumni Scholars. In my new role as Acting Vice Provost I look forward to working with you, Professor Irmscher, and the talented Wells Scholars staff to strengthen what is an already outstanding community of Scholars at Indiana University, Bloomington. As a current Scholar you can contribute to the program's success by your active participation in Wells Scholar events and by comporting yourself in a way that reflects positively on the program. And as an alum you can support the program through your mentorship of current Scholars and through your financial contributions.

Although we will be unable to gather together in the foreseeable future due to the constraints imposed by the pandemic, I hope this newsletter can serve as a vehicle to keep all of us who are associated with the Wells Scholars Program connected and engaged.



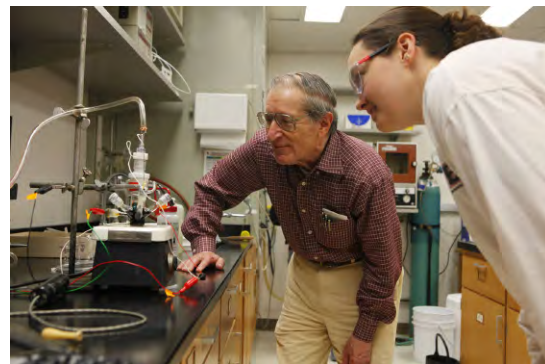
All the best,  
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## IU Faculty Dennis Peters Rememberance

*The Wells Scholars Program was saddened to learn of the passing of long-time IU chemistry professor and friend of WSP Dennis Peters last spring. WSP Director Emeritus Tim Londergan wrote the following in Dennis' memory.*

Dennis Peters was a multi-talented member of the Chemistry Department. He was the author of a couple of widely-used chemistry textbooks and a prolific researcher. Over the years he received every available teaching award at Indiana University, and he became famous for his mentoring of students. Even in his 80s, he remained involved in all these areas and he never retired. For many years, Dennis Peters was active in all aspects of the Wells Scholars Program. He read and evaluated nominations of students, he participated in the Wells Interview Weekend, and he accepted several Wells Scholars into his research group. In addition, it was always a pleasure to talk with Dennis about scientific topics; his scientific instincts were sharp and he was deeply invested in expanding the boundaries of chemical knowledge. We mourn his passing.





# WAVE Spring 2020 Update

by Abby McClain, WSP Class of 2017, and Hana Shafique, WSP Class of 2018

*The Wells Activism and Volunteer Effort (WAVE) was founded by Wells Scholars in 1997 as a venue to join forces and contribute their skills, talent, and labor back to the Bloomington community. Current student leaders senior Abby McClain and junior Hana Shafique invited Nicholas Petry, the Engagement and Development Coordinator at Habitat for Humanity Monroe County, to host an info session during Wells Welcome Week last August. Abby and Hana also organized a group of Scholars and WSP staff to attend a build day this past spring – read all about it here!*

This past spring semester, WAVE Co-Directors Abby McClain and Hana Shafique organized a volunteering opportunity for Wells Scholars with the help of Monroe County Habitat for Humanity. Scholars from across classes got an early start to the morning to help put some finishing touches on the outside portion of the Jones Family home. Deirdre Jones, head of the family, joined the group in the morning to meet volunteers and talk about what Habitat means to her. Jones said that “Habitat gives me a chance to not only have a decent place to live, but one that I can truly call my own.”

The day began with a brief on-site orientation from the crew leaders and supervisors. Tool belts and protective gear were handed out and warm cups of tea and coffee were sipped as crew members gathered around and described vital strategies and safe practices for the day. After splitting into smaller groups, various teams each had their own responsibility for the day. No matter the experience level, the crew leaders offered insightful guidance that allowed the day of building to run smoothly.

This was one of the last in-person events WAVE was able to hold before the transition to online learning, and we were happy that a chilly morning turned into a beautiful day. After much measuring, making cuts, climbing up and down ladders, and embracing the layer of mud that covered most of us by the end of the day, Scholars had helped put up nearly all the siding on the house and had learned a few tricks of the trade under the patient guidance of crew leaders and veteran volunteers.

The Habitat mission and the community that the organization creates on its build days are truly special. WAVE plans to continue participating in Habitat Builds in the future when in person volunteer experiences become safe again and is busy planning fall programming to keep Scholars informed about volunteer and activism opportunities around Bloomington. We remain committed to fostering community even during distant times.



Nastya & Sydney take down scaffolding at the end of a long day



Back row l-r: Chase Salmon, Nastya Yakovlyeva, Associate Dir. Elspeth Hayden, Emma Hand, Kali Konstantinopoulos  
Front row l-r: Sydney Adams, Abby McClain

# WAVE Statement

*The Bloomington community witnessed outrageous events involving racial violence, racial profiling, and brutal attacks on peaceful protesters earlier this summer, and the IU community was rocked by multiple new regulations on international travel and study. This onslaught is a dire threat to the rich diversity that makes IU and the WSP what they are – global institutions where communities are built, uniqueness is valued, and lifelong relationships are forged and fostered. WSP posted the following statement on our website earlier this year. It was written by current Scholars with input from our whole Wells student body, though it fully reflects the views of WSP leadership as well. Included towards the end is a link to a Google doc where current students and alumni can comment and make suggestions to ensure that our actions are ongoing and that they can be modified as necessary. Please feel free to contribute!*

The time has long since passed for action to address the continuing pervasive influence of systemic racism on our campus, in our community, and our country. Actions apparent to many for decades, and exposed once more by police brutality over the past weeks have made clear, hopefully to all of us, that this current system is not designed to support and protect Black lives in our country.

The current Wells Scholars would like to take this time to reaffirm our support for the Black Lives Matter movement, Black, Indigenous, People of Color (BIPOC), international students, LGBTQ+, minority, and underrepresented groups in our program and on campus. The Wells Scholars Program has long since sought to bring together students on the IU campus to create diverse communities of thought and background, but the truth is that we need to do better.

It is our responsibility as people to use our voice on the Bloomington campus to commit to engaging in the necessary dialogue about institutional and systemic racism. We remain fully cognizant of historical shortcomings and promise to do our part to address disparities that continue to pervade our community and beyond in any way possible.

We as Wells Scholars have the unique opportunity to raise awareness and to educate through our student-led organization, Wells Activism and Volunteer Effort (WAVE). WAVE was founded to promote community involvement and advocacy in the Bloomington community, and we renew our commitment to do so for marginalized voices on campus. It is our responsibility to listen, to learn, and to lead our program in its goal to foster a diverse community of thought and action. WAVE's evolving plan to uphold this commitment can be found [here](#).

As a student organization, WAVE leaders understand and recognize that they do not have all the answers. This is not an excuse for inaction. We commit to the ongoing process of educating both ourselves and our community as a whole to do better, to learn, and to be advocates for justice.

This statement is a reflection of student values written by WAVE Student Leaders with the endorsement of Scholars and WSP leadership, Christoph Irmscher, Elspeth Hayden, and Kristin Varella.

Abby McClain (below left) and Hana Shafique (right)  
WAVE Co-directors, 2020





# WSP Directors Emeriti Update

*We caught up with former WSP Directors Breon, Scott, and Tim to see how they've been spending their days in 2020 and recognize their ongoing service to the Program over the past three decades through to today: the start of our 31st year!*

## Breon Mitchell

### WSP Director from 1990-1997

As some of the older Wells Scholars may remember, Lynda and I have always loved collecting books, including first editions of Franz Kafka and Samuel Beckett. Both authors remain part of our lives. A year or so ago I retranslated Kafka's *In the Penal Colony* for a limited edition artist's book with original etchings by Dellas Henke, and (with an occasional gentle push from Lynda) I've finally finished Part I of the Beckett bibliography I've been working on for years (you can check it out at "[beckettarchive.org](https://beckettarchive.org)"). The bleak humor of both writers seems fit for our times.

Meanwhile we continue to read (often aloud to each other) new works of world literature we find fascinating. We had fun translating *The Joy of Sorcery* by Sten Nadolny (just out from Paul Dry Books) and the libretto of Gottfried von Einem's opera *Der Prozess* (based on Kafka's novel) for a performance at the Salzburg Summer Festival. Lynda still does her yoga, and I'm working on yet another bibliography: an annotated list of bilingual dictionaries of over 2,300 languages from around the world. All this keeps us wishing for more time. We're sure you feel the same way.



Breon teaching Freshman Seminar, fall 1990 - before Harlos House became the home of the WSP!



Breon with Chancellor Wells in the Harlos House living room



Frisbee on the Harlos lawn

## Scott Russell Sanders

### WSP Director from 1997-2003

In the spring of 1991, at the invitation of Breon Mitchell, I taught a first-year seminar for the inaugural class of Wells Scholars, and I led a seminar for entering Scholars every year through 2004. So if you belonged to one of those first fourteen classes, you were part of the most exhilarating teaching experiences of my career.



# WSP Directors Emeriti Update

I succeeded Breon as director, serving from 1997 through 2003. I gave up the position sooner than I would have wished, in order to devote more time to helping Ruth, my wife, care for our aging parents. As personal and professional responsibilities kept growing, I retired early from IU so I could resume work on several long-delayed books. In the past decade, I've published *Earth Works*, a volume of new and selected essays; *Divine Animal*, a novel; *Dancing in Dreamtime*, a collection of science fiction stories; a documentary book called *Stone Country: Then & Now*, a collaboration with Emeritus Professor of Photography Jeffrey Wolin; and, most recently, *The Way of Imagination*, a book of essays published in August 2020. IU Press also brought out new editions of my novels *Terrarium* and *The Engineer of Beasts*, as well as two of my children's picture books, *Meeting Trees* and *Crawdad Creek*.

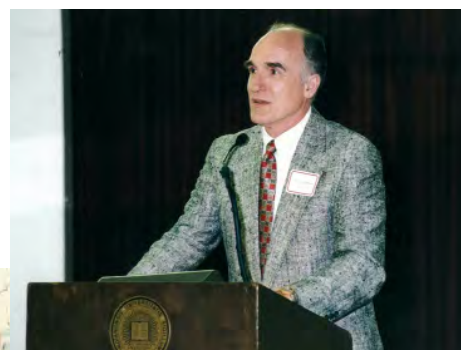
Wells Scholars who enrolled in my first-year seminars may remember coming to the Sanders house on Wylie Street, where Ruth fed you a homemade meal and we all talked and laughed together. Eventually, needing lodging without so many stairs, Ruth and I bought a lot close to our beloved old house, had an energy-efficient new house built, and moved in three years ago. Our daughter and her husband have two teenage daughters; our son and his wife have two daughters and a son, so Ruth and I are grandparents five times over.



Scott with Chancellor Wells  
at the August 1998 Welcome Reception



Breon and Scott on a Freshman Trip



Scott speaking at the 1997  
Welcome Reception

## Tim Londergan

### WSP Director from 2003-2013

Since I retired in 2014, I have been active in efforts to explain science to a general audience, and to advocate for support of scientific research and for using the best available science to craft regulatory policies. I was a co-founder of Concerned Scientists of Indiana University in 2017; this group now has over 1,200 members on its mailing list. I have also participated in summer workshops on global climate change for K-12 science teachers. With my physics colleague Steven Vigdor, I am the co-author of a blog "Debunking Denial" ([www.debunkingdenial.com](http://www.debunkingdenial.com)) on the difference between skepticism and denial in science, a topic we illustrate by reviewing examples of controversial topics in science. Recent posts have concentrated on science denial and the coronavirus pandemic, as there are numerous examples of both denial of scientific evidence, plus widespread conspiracy theories regarding the nature and seriousness of the virus and the best ways to combat it. Other recent posts discuss the psychological profiles of people who espouse conspiracy theories. In addition, as an enjoyable and therapeutic hobby, I am continuing my blog on rock music, "Tim's Cover Story" ([www.timscoverstory.wordpress.com](http://www.timscoverstory.wordpress.com)). Each post in this series discusses a classic rock music song by comparing the original version and artist with covers of the same song. I have now produced well over 200 posts on this blog. I also love to hear what Wells Scholar alumni are up to lately.



Tim and one of his many famous ties

# Class Notes

## Class of 1991



**Tim Lemper** joined as a co-author, with A. J. Barnes and E. L. Richards, on a business law textbook, *Law for Business* (McGraw Hill, 14th ed., 2020). Recent accomplishments include Tim's appointment as Faculty Liaison for Student Engagement for the Kelley School of Business Undergraduate Program; receiving the 2020 Gordon Faculty Award from IU's Division of Student Affairs (for contributions as the faculty representative on Union Board and as faculty advisor to the IUSG Supreme Court); and being named a recipient of the 2020 Distinguished Service Award from Phi Eta Sigma National Honor Society.

While sheltering in place, **Marc Pelath** recorded covers of "Veteran of the Psychic Wars" by Blue Oyster Cult and "Dominion/Mother Russia" by Sisters of Mercy,

## Class of 1993



**Seth Gillihan** and his family have been well so far through the pandemic and quarantine. Strangely enough, Seth's professional life has been barely affected by it; he was already working entirely from home, including doing therapy sessions by video conference. Seth has continued to shift away from direct clinical work in the past few months. He is still blogging for WebMD and *Psychology Today* and hosting the *Think Act Be* podcast (subscribe today!). He had two Wells Scholars on the show, the Rev. Lisa Schubert Nowling and Dr. Rachel Chrastil. He also had a great discussion with Prof. Ross Gay, whom many Scholars will know. Seth's new deck of self-help cards was published earlier this year, *The CBT Deck for Anxiety, Rumination, and Worry*. He has also taken a part-time position as Head of Content for a mental health app, and he is excited about a new book he'll be working on to be published by HarperOne. In his free time he has continued to garden, and during the quarantine he has been taking daily walks with his family to stay healthy and sane.

**James Longwell-Stevens**, his wife Sarah, and their children, Owen and Isobel, remained well and (prior to March, 2020) continued to live their best lives in New York City, where James manages Federal Title I and IV—a supplemental-instruction program—for the New York City Department of Education, and where Sarah directs the universal pre-K program at Compass Charter School. All was going well there, pre-COVID, and they have continued to support, remotely, the programs, families, and children their work impacts. Since March, the family has stayed in their upstate home within the Catskill Mountain range. When not managing a balance between online teaching/administration gigs and the children's online school sessions, they have done their level best to get outside, mostly hiking and bagging a dozen more of the 35 mountain peaks above 3,500 feet altitude out here. After George Floyd's murder, they took up an active part in Citizen Action NY's demonstrations and weekly Walks for Black Lives in nearby(ish) Kingston, NY; they continue to act as allies and speak in support of LGBTQ+ and Black lives as the summer gets underway.



# Class Notes



**Jerome Rekart** received a promotion to Vice President of Research and Insight for the Horizon group at Southern New Hampshire University (SNHU). In this role, he leads a team of researchers and analysts who apply quantitative and qualitative research methodologies to describe and measure the impact and value of innovative and experimental educational offerings.

## Class of 1994



**Will Stephens** organized an early February 2020 visit to Bangkok, Thailand for a quartet of Washington DC-based jazz musicians called the DC Jazz Collective, part of a Bangkok-DC jazz exchange project managed by Stephens under the DC Commission on the Arts and Humanities' "Sister Cities" arts grant program. The quartet performed at the Thailand International Jazz Conference and at various jazz clubs in Bangkok and gave a talk at Mahidol University College of Music on fostering jazz and arts community. The photo of the DC Jazz Collective features, among non-IU or Wells alums, from left to right, pianist Amy Bormet, Will, saxophonist Herb Scott, and bassist Ethan Foote.

## Class of 1997

**Tiffany (Walker) Shimada** recently made partner at her law firm Dorsey & Whitney LLP. She lives near Salt Lake City and practices trademark and copyright law. On a personal note, Tiffany has been married 10 years to her husband Jeremy (also a lawyer and founder of Utah Peoples' Legal Services). They have two little girls, ages 5 and 7. Tiffany is happy to connect with alumni and to be a resource!

**Rob Tayon** lives in Bangkok, Thailand with his wife and two children. After a five-year career at Agoda, he recently joined Hong Kong-based travel unicorn Klook to lead Marketing Analytics and Search Engine Marketing.

**Ebony A. Utley**, Ph.D. is a "professorpreneur." As a Professor of Communication Studies at California State University Long Beach she researches, publishes, and teaches interpersonal communication. Her expertise has been featured on The Oprah Winfrey Network as well as other national and international radio, print, and online outlets. As an entrepreneur, she curates experiences and develops technology products for social impact. Her contributions include, but are not limited to, raising awareness about the dark side of technology, improving romantic relationship communication, supporting women recovering from infidelity, preventing domestic violence through entrepreneurship, and healing via [ebony yoga](#). Her two worlds collide as the Associate Director for the Institute for Innovation and Entrepreneurship at California State University Long Beach. Ebony's [book](#) *He Cheated, She Cheated, We Cheated: Women Speak about Infidelity* (McFarland 2019) pulls back the covers on cheating. Drawing on over 50 interviews with U.S. women of various ages, racial backgrounds, educational attainments, and sexual orientations, this book is the most

# Class Notes

comprehensive and diverse women and infidelity study published to date. One of its highlights exposes “infidelity plus,” that is, infidelity’s frequent coexistence with intimate partner abuse (social, economic, emotional, psychological, physical, and sexual). Inspired by the women’s stories of abuse and infidelity, Ebony also developed the augmented reality game [Hoops to End Abuse](#) to raise youth awareness about domestic violence. If you have a group of teenagers who need more knowledge on the topic, encourage them to play during Domestic Violence Awareness month in October.

## Class of 1998

**Brad Patterson** caught the travel bug at 17, during a semester spent in France, and from that moment forward he always knew that he would travel and learn languages, though he didn’t yet know the “what” that would take him there. Brad’s travel experiences have been so valuable that he strongly encourages students to follow the dots that interest them because they will slowly but surely connect, and with greater experience, a clearer path and purpose will become visible. After graduating from IU in 2002 with majors in sociology, French & Italian, Brad leapt in a very different direction towards the world of fine dining, cooking alongside Jean-Robert De Cavel, a 5-star chef. When the travel itch became too strong, Brad decided to spend a year in Mexico learning Spanish and working as a massage therapist at a Holistic Spa. After coming back to the US, he pursued a 3-month internship in woodworking and then hiked the entire Appalachian trail. Later that year, he moved to China to teach English to graduate students at a university in Jinan, all the while acquiring fluency in Mandarin. After three years in China, he followed his soon-to-be wife back to France, her homeland, and worked in marketing with tech startups breaking into the US market. A year later in 2010, Brad started his own orchestral string wholesale business, following family tradition, as they had owned a violin retail store for 40+ years. In his spare time, Brad slowly scaled up Maple Leaf Strings. Five years later, Maple Leaf Strings had grown significantly and Brad moved back to the US, so that he and his brother could devote their full attention to the business. Brad is responsible for production (where his Mandarin comes in handy), finances (as the CFO), and, because he has a love for process optimization across departments, also helps with sales & marketing. Brad has always wanted to learn more, and now his purpose is creating lasting value with all the knowledge he has acquired over the past two decades. Having a strong sense of purpose has given him a greater sense of fulfillment than he could have imagined as he was jumping from profession to profession without ever quite finding his true calling. Fortunately, it’s now clearer than ever. Brad continues to learn and helps his team in doing so, too.

## Class of 1999

After more than a decade of medical school, surgery residency, and pediatric surgery fellowship, **Brian Englum** finally took a faculty position as an assistant professor at the University of Maryland School of Medicine in Baltimore, where he now lives with his wife, Ren, and two sons, Pax (9) and Taran (7).

# Class Notes



**Katie (Zeller) Ihnen** lives in her hometown of Cincinnati with her husband, fellow IU alum Alex Ihnen, and their four children. She will soon complete a child neurology residency and begin her pediatric epilepsy fellowship at Cincinnati Children's Hospital. When not scheming to prolong her formal education well into middle age, Katie enjoys being outside in the sunshine with her family. She is happy to report that she lives within running distance of her Wells Scholar sidekick, Sara Moellers Kleinschmidt. Katie remains ever grateful for her IU experience, especially the Harlos House discussions nurtured by Scott Sanders, Charlene Brown, and Jim Ackerman.

## Class of 2002

**Katie Claussen** is one of ten Americans appointed to the new United States-Mexico-Canada Agreement (USMCA) dispute settlement roster. In case of a dispute between the governments under the trade agreement, she may be asked to serve as a judge. She was also appointed to the Canada-Mexico labor dispute roster under the USMCA, making her one of six people who may be called upon to decide whether there has been a denial of labor rights at a Canadian or Mexican worksite. She still keeps her day job, though, as associate professor of law at the University of Miami. In spring 2021, she will be a visiting professor at Washington & Lee School of Law.



**Dr. Vlad ("Val") Simianu** has been a colon and rectal surgeon with Virginia Mason Medical Center in Seattle since 2018. He entered the Wells Scholars Program in 2002 and graduated from Indiana University with degrees in biochemistry (B.S.) and Spanish (B.A.). He received his M.D. from Indiana University in 2010 and completed his general surgery residency at the University of Washington in 2017. During his residency, Dr. Simianu also received his Master's of Public Health degree from the University of Washington School of Public Health with a focus on health services. He subsequently completed fellowship training in colon and rectal surgery at the University of Minnesota. Dr. Simianu is an active educator and researcher. At Virginia Mason, he is the lead for the surgical residents' robotics curriculum and serves as the lead investigator and surgeon for several local and national studies. He is the Medical Director of the Colorectal Cancer Service Line at Virginia Mason's Floyd and Delores Jones Cancer Institute. He and his wife, Lauren, are expecting a little girl later this year.



**Micah Zeller** works for Washington University in St. Louis, where he directs the Scholarly Communication Services program for University Libraries. He and wife Haoxin have a young child, Rei Sun Zeller, and they are pleased to report that former Wells director Scott Russell Sanders's *Hunting For Hope* is as powerful now as it was in Freshmen Wells seminar fifteen years ago.



# Class Notes

## Class of 2003

It has been an eventful pandemic in **Dan Stanko's** household. Dan was recently promoted to partner at his private equity firm, HGGC. His wife Mandira also gave birth to their second child in March, a son named Jahan George. They continue to live in San Francisco, where they recently moved into a new home.

## Class of 2004

**Kate FitzGerald** lives in Washington, D.C., where she is an associate at Davis Polk & Wardwell LLP.

## Class of 2006



**Robert Bercovitz** has had many adventures since graduating in 2010. After earning a J.D. from the IU McKinney School of Law in Indianapolis and working for a year to save money, Robert moved to New York City, where he worked in Times Square Manhattan for four years and lived in the borough of Queens. First relocating to Boston, MA and taking a job there for a couple of years, he recently returned to Indianapolis, where he accepted a role with the United States Infrastructure Company, doing work for energy utilities. Robert remembers his time in Bloomington fondly and sincerely enjoyed the Wells experience and the many activities it afforded. These included seeing an Italian opera, a birdwatching tour during which the class saw bald eagles tangling in mid-air, and the eight-week course on Shakespeare's *King Lear* with Chancellor Ken Gros Louis.

## Class of 2008



**Hena Ahmed** moved to Philadelphia this past year to start her radiology residency at the Hospital of the University of Pennsylvania. It is a great city to live in and she loves the residency program! The residency class merged with the residents at Pennsylvania Hospital, and the byproduct was becoming the largest radiology class (17 total!) and program in the country. The class is also very active in social justice advocacy; they marched in the White Coats for Black Lives protest at City Hall. Hena and her husband are finally in the same city; he will be completing his orthopedic surgery residency this year and heading to Mayo Clinic next year for his fellowship in shoulder and elbow surgery. They traveled to Zion National Park this year and climbed Angel's Landing which was an incredible experience! And finally, Hena had a chance to catch up with a fellow Wells Scholar, Ray Parrish (pictured here), when she made a quick trip to Boston. Although it has been a hard year with COVID-19, Hena is very grateful for all of the experiences she has had and looks forward to many more adventures in the future.

# Class Notes



**John Brown** and his wife celebrated their daughter's first birthday in June on a Zoom call with their families. The photo is from a trip to the strawberry patch near John's wife's hometown. In professional news, John was awarded a Knowles Teaching Fellowship, which will support him for the next five years as a high school math teacher.



**Grant Lin** received his M.D./Ph.D. from Stanford University School of Medicine and has begun his residency in child neurology at Stanford Health Care/Lucille Packard Children's Hospital. His graduate dissertation, "Developing Rational Combination Therapies in Diffuse Intrinsic Pontine Glioma," sought ways to model and identify treatment strategies for a rare, fatal childhood brain tumor. Outside of medicine Grant is an avid dog parent to his five-year-old German Shepherd mix, Mia, and has been seeking out California hikes with Mia and his fiancé, Joy.



Since her last update, **Mikaela Shaw** took a break from private practice to spend a year as a Law Clerk to the Honorable Sharon Johnson Coleman on the N.D. Illinois, the federal trial court in Chicago. After taking some time to enjoy the holidays and travel to Japan with her fiancé (yes, the sushi really is that much better!), she recently returned to the Chicago office of Morgan, Lewis & Bockius LLP as a Labor and Employment Litigation Associate. Mikaela counsels employers and represents them in all stages of litigation. She continues to volunteer with IU initiatives and serves on the IU Chicago Women's Network Steering Committee. If you're in the area, please join them for their next event. And, for those of you in Chicago or if you find yourself passing through, please reach out to her at [shawmikaela@gmail.com](mailto:shawmikaela@gmail.com).



In May, **Tarlise Townsend** finished her joint Ph.D. in Health Services Organization & Policy and sociology at the University of Michigan; she has since started a postdoc at NYU School of Medicine's Department of Population Health. Since working virtually in this COVID era, Tarlise is quarantining in dear Bloomington--and, as pictured here, enjoying many local trails!

## Class of 2009

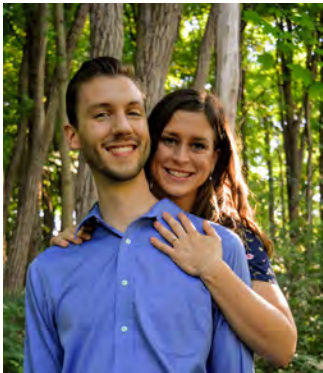
**Kasey (Greer) Zronek** is a museum professional with a broad range of experiences, including exhibit development and design; tour development and implementation; and volunteer and intern management. She is passionate about helping communities connect with their local history through well-researched exhibits, tours, and programs.

# Class Notes



## Class of 2010

**Rachel E. Green** is excited to return to Bloomington for the year to be a federal clerk for Judge Hamilton, who sits on the United States Court of Appeals for the Seventh Circuit. She graduated from Stanford Law School in June 2019 and has spent the past year working at Lieff Cabraser Heimann & Bernstein, LLP, in San Francisco, California. Her legal practice there focused on mass torts and class action litigation, and some of her biggest cases include federal and state litigation against JUUL Labs, Inc., the e-cigarette company; state litigation against Southern California Edison involving its role in the California wildfires of 2017 and 2018; and a federal class action lawsuit against Frontier Airlines involving in-flight passenger-on-passenger sexual assault.



## Class of 2011

About three years ago, **Daniel Smedema** co-founded a company that builds software for Environmental, Health, and Safety professionals, Encamp. Since then, a lot has changed; he moved back to Indianapolis, started raising money, and hiring employees. They've had two successful seasons filing reports for customers under a specific EPA regulation. Encamp successfully raised a Series A venture round from local funds, including the IU Philanthropic Venture Fund; they launched a second software product in July, and they're closing in on 30 employees. Daniel got engaged last November to the lovely Margaret Rusch, whom he met while living in Wisconsin. Daniel and Margaret bought a house in February and learned a lot about home repair & maintenance in March and April. They won't have a large celebration but will be married in a small family ceremony this October.



**Allison Winstel** just finished the first year of her MBA at the University of Michigan. Since she loved being back in school so much, she recently decided to also pursue an MPP at the Ford School of Public Policy. This summer she is interning at Enterprise Community Partners, a national nonprofit focused on affordable housing and community development. Here is a picture of Allison (left) and her family at the Big House. Don't worry though, she rooted for the Hoosiers during the IU v. Michigan basketball game.



## Class of 2012

**Andy Braden** resides in Chicago, IL, where he continues to work as a financial analyst for the Consumer Financial Protection Bureau. Before the quarantine, he performed sketch and improv comedy (with fellow Wells Scholar Jake Huff!) and tutored elementary school students. In the quarantine era, he has spent a lot of time working remotely from childhood homes, finally reading those books he has been meaning to read and baking sourdough bread (feel free to roll your eyes).



# Class Notes



**Rebecca Ferber** lives in Seattle, WA and works (from home) for Year Up, a national non-profit that provides job training to low-income young people. In June 2019, she completed her Master's in English at the University of Washington, where she also taught writing classes and worked at the Career Center. She's found the best way to social distance is in the mountains and spends her weekends searching for the next coldest alpine lake in which to jump.



**Bridget Kelly** graduated with an M.A. in Nationalism Studies from Central European University last month. Although she and her fiancé (fellow Hoosier, Jason Vincz) are sad to leave their home of the last two years in Budapest, Bridget is looking forward to new adventures in Ann Arbor, where she will begin a Ph.D. program in anthropology. Assuming travel opens up again for Americans, she will be spending many summers (and later, research years) in northern Transylvania, where she has been conducting fieldwork for the last little while. If any fellow Wellsies find themselves in Michigan, Hungary, or Romania, feel free to get in touch!



**Kevin Kuo** graduated last spring from the Indiana University School of Medicine in Indianapolis. In the true Wells spirit, Kevin spent three months of his fourth year abroad. His medical training took him to Eldoret, Kenya, where he worked for two months with the organization AMPATH, joining Kenyan medical teams at the Moi Teaching and Referral Hospital. The photo is a picture of him proudly finishing 2nd-to-last in the half marathon at Iten, Kenya, home of some of the world's most elite distance runners. He also spent a month in Suchitoto, El Salvador, in a Spanish immersion and rural health program. This July, Kevin started his residency training in the University of Tennessee Internal Medicine-Pediatrics program in Memphis, TN, where he will be trained to care for both adults and children. He is currently working in the ICU caring for many patients with the most severe forms of COVID-19. Kevin hopes things are brighter by the time this is published, but, for now, please wear your mask!

## Class of 2013



**Martin Aguinis** is the Co-Founder and CEO of AccessBell. He previously led Global Marketing for Flutter at Google and was on the YouTube team working on VR. Before Google, Martin started businesses in the events and ride-sharing space. Martin is on the Forbes "30 under 30" 2020 list and was named Performance Marketing Awards 2019 International Rising Star in Marketing. He is originally from Buenos Aires, Argentina and loves to travel.

# Class Notes



**Vinayak Vedantam** is enjoying the start of his fourth year in the Bay Area. Vinayak is leaving Zynga after 3 years to pursue an Integrity Product Manager job at Facebook, where he will be responsible for catching bad actors on the platform and upholding business integrity. Other updates include moving to Oakland, purchasing a Tesla, and learning piano from a fellow Wells Scholar (thank you, Luka!).



## Class of 2014

**Steve Browne** is an Associate Consultant in the Chicago office of Bain & Company and is currently on leave from Bain as a full-time Consulting Fellow at Civic Consulting Alliance, a Chicago-based non-profit consultancy. In this role, he is working for the Mayor's Office on economic development projects in the city's South and West side neighborhoods that have been the target of historic and ongoing disinvestment. In his spare time, he likes to get outside and enjoy Chicago in a socially distant fashion, especially by running and cycling.



**Richard Solomon** spent the past academic year studying Arabic at American University-Cairo on the CASA Fellowship Program. He's excited to apply the language in his professional life this coming year. In the meantime, Richard has worked as a whitewater rafting guide on the Nantahala River this summer.



## Class of 2015

**Jonah Andreatta** is beginning his second year as Assistant Director of Bands at Western Middle School and High School in Russiaville, Indiana. During his first year, the Western Marching Panthers were named Indiana Class C State Champions and Class A Champions at the Bands of America Super Regional Championships in Indianapolis. He also worked to expand other aspects of the program, establishing jazz bands at both the middle and high school levels and adding AP Music Theory to the music department curriculum. Outside of school Jonah is an active member of the Indiana Music Educators Association, where he is co-chair of the Festival & Clinic and member of the taskforce for Diversity, Equity, Inclusion, and Access. His article, "Bellow Forth: Allyship and the Stories We Tell as Music Educators," will be published in the Fall 2020 edition of *INform*, Indiana's music education magazine. Jonah maintains a private studio of bassoon and saxophone students and continues to perform with local ensembles and other musicians around Kokomo and Indianapolis.

# Class Notes

## Class of 2016



**Lauren Meadows** graduated in May with majors in political science, history, and Spanish, and with a minor in Law & Public Policy. Lauren spent much of her senior year completing honors theses in Political Science and History and was recently honored with the 2020 Herman B Wells Senior Award. She recently relocated to the Washington, D.C. area, where she will be working as one of twelve James C. Gaither Junior Fellows at the Carnegie Endowment for International Peace. Junior Fellows work as research assistants alongside Carnegie Senior Fellows, and Lauren will be collaborating specifically with scholars in the Democracy, Conflict, and Governance Program, analyzing policy issues related to political polarization and representation worldwide. She is looking forward to connecting with other Wells Scholars in the D.C. area!



**Kendra Obermaier** graduated in May with degrees in biology and environmental sustainability. She's now working to help people without internet access obtain unemployment benefits during COVID-19. During quarantine, she is especially enjoying painting, hiking, and reading her neglected pile of books.



**Neil Shah** graduated in May from the Kelley School of Business with majors in finance, economic consulting, and business analytics. He will be starting full time as an Associate Consultant at Bain and Company in their Chicago office in December. Neil was originally set to start in August but, due to COVID-19, his start date was pushed back. To fill the extra time, Neil is pursuing a MicroMaster's in Data, Economics, and Development Policy through MIT's online program. Neil will be able to finish these classes and secure the MicroMaster's credential by the time he starts work. He is looking forward to moving up to Chicago and would love to connect with any Wells alum in the area or working in the consulting field!



**Tiffany Xie** just graduated with degrees in biology and English. In quarantine, she's been reading a lot of young adult fiction and cooking. She is part of [Soupbone](#), a humanities collective, and is currently reading *Jazz* by Toni Morrison. Her plan is to teach English on a Fulbright Fellowship in Taiwan.



# Class Notes

## Class of 2017



**Madeline Everhart** is a rising senior pursuing B.A. degrees in anthropology and Spanish. This summer she has been merging her love for birth justice and Spanish by finishing her certification as a DONA International Doula, studying as a Spanish medical interpreter, and training as prenatal yoga instructor. To share what she is learning, she has partnered with the Little Timmy Organization to help with translation and organizing pregnancy-related resources for the Latinx community in Indianapolis. Madeline hopes that once she is trained and it is safe to enter society again, she will be able to start working in person with pregnant individuals and new parents. In her free time, she has begun outdoor roller-skating. Maybe you'll see her skating through Indianapolis and hopefully not skidding across the pavement. No worries, though, she always wears safety pads and a helmet! Madeline hopes that her fellow Scholars have been using the pandemic to strengthen kinship ties and to reevaluate beliefs on race and gender and notions held about self and society that do not serve their purpose anymore, while remembering that all this is only a moment in the never-ending relationship between time and space.



**Margaret Schnabel** spent the past year abroad at Oxford, studying modernist, postcolonial, and African American literature. After her time in England was cut short by the pandemic, she finished the school year at home in Indiana, and is now serving as Communications Coordinator for the Indianapolis-based nonprofit Women4Change. During her final year at IU, she looks forward to researching the work of Asian-American female indie rock artists as an IU Platform Undergraduate Research Fellow, serve on the IU Board of Aeons, and welcome her sister, Rose Schnabel, into the newest class of Wells Scholars. She co-hosts the radio show Rat Attack Radio, which is now streaming on Spotify.

## Class of 2018



**Amna Ahmed** is a rising junior majoring in international studies, political science, and economics with an individualized minor in Urdu. This summer she has been navigating a COVID world while virtually interning at The Lugar Center, where Amna has done data analysis on the Center's Bipartisan Index in an age study and a swing district study. Her work on this front has culminated in an op-ed that will be co-released by The Lugar Center and the Millennial Action Project in the coming weeks. Additionally, Amna worked with the Center's global food security department to research agricultural biotechnology, land tenure, and the effect of conflict on access to resources. Beyond her internship, Amna has volunteered with a small, Louisville-based non-profit, Change Tomorrow Change Today, to support families in the West end of Louisville whose food security was affected by Black Lives Matter protests. As a member of the Hamilton Lugar School of Global and International Studies Student Advisory Board, Amna worked with a fellow board member to propose and implement four new, relevant courses approved by Dean Feinstein and the department. These classes include Black Lives Matter as a Global Movement, Women in International Relations, Global Issues Affecting Local Communities, and Black Intersectionalism. Coming into her junior year, Amna is exploring the idea of a career in consulting after graduation, but with the uncertainty of the world she's enjoying living in the moment with her dog Juno.

# Class Notes



**Eli Goldstein** is a junior studying economics with a math minor. This summer he has had the opportunity to work remotely as a legal intern for Protective Insurance and plans to continue as a part-time intern this fall. This fall, he will also be conducting experimental research on voting behavior for his economics honors thesis. In addition, he hopes to serve as an undergraduate intern for the economics department.



**Hana Shafique** is a rising junior studying neuroscience and French. On campus, she involves herself with various organizations such as TEDxIndianaUniversity and the OVPUE Student Advisory Board. She also works in the Mackie lab at the Gill Center for Biomolecular Science and serves as a co-director of the Wells Activism and Volunteering Effort. During the pandemic, she's kept herself busy by working as an Emergency Medical Technician in Indianapolis and also co-authoring a scientific research paper regarding the use of R-(-)-Ketamine. This coming spring, she hopes to study Biochemistry in the St. Anne's Premedical Program at the University of Oxford.



**Walker Smith** is pursuing dual degrees in chemistry and music composition. He is currently working on an independent research project in Dr. Kevin Brown's lab. His research is focused on developing novel [2+2] cycloaddition methodologies for applications in organic synthesis. This summer, Walker has had the very exciting experience of participating in a synthetic organic chemistry internship at Eli Lilly Research Laboratories in Indianapolis, an experience very different from an academic lab. This work in Dr. Brown's lab and at Eli Lilly has made Walker even more excited about graduate studies in chemistry. Walker has also been developing a budding interest in electroacoustic composition while learning programming with Python (slowly but surely). He recently employed programming to finish a string orchestra piece that sonically portrays a uranium nuclear fission chain reaction. While living in Indianapolis this summer, Walker has explored the bike trails around the city. He discovered a love of mountain biking—it feels like riding a roller coaster through the forest. He definitely wants to continue mountain biking in parks around Bloomington during the academic year.

## Class of 2019



**Shelemiah Crockett** is a rising sophomore. This summer she has been working at a local retirement community in dining services. She appreciates the interactions with the residents, although going to work means being aware of the risk involved. Since she regrets taking piano lessons only for a few months as a child, and not sticking with the clarinet in 6th grade band, Shelemiah has taken quarantine as an opportunity to learn to play the ukulele. With an abundance of song tutorials on YouTube, and since the instrument comprises just 4 strings, the ukulele seemed like a good choice. Besides work and strumming her new instrument, Shelemiah has read up on some *Drosophila* research articles and has been staying in touch with some family and friends from out of town. Regardless of the challenges that COVID-19 is posing for the 2020-21 school year, she's excited for all of the possibilities and challenges that lie ahead.

# Class Notes



**Elvin Irihamye**, originally from Lexington, KY, has spent this summer residing in the Seattle, WA, area. He is currently pursuing a neuroscience major with a minor in Communication and Public Advocacy. Elvin has pursued his interest in brain research throughout the school year; his research on potential therapeutics for auditory-related chemotherapy side effects was recently published in *Neurotoxicity Research*. In addition, he has continued his passion for advocacy through his involvement in IU student government and his leadership with Create Circles, a 501(c)3 non-profit connecting college students with older adults through virtual visits. He plans to spend his school year expanding his non-profit, The Eckford Program, a mentorship initiative to boost black undergraduate success in gaining competitive employment. He enjoys spending time with friends and family, experiencing new food and staying involved with his fraternity, Beta Sigma Psi.



**Amin Rimawi** reached out to Dr. Dan Tracey at the beginning of the Spring 2020 semester because Dr. Tracey's and his lab's analysis of the *Drosophila melanogaster*'s neural circuit development and methods for mechanotransduction made a great impression on him. Amin was able to study a valuable model organism for gene studies, the *Drosophila melanogaster*, while working alongside Ph.D. student Melanie Chin in Dr. Tracey's lab. The most memorable experience was a brain dissection of a third instar *Drosophila* larvae, the brain of which is minute: about two tenths of a millimeter across (pictured). It required finesse and focus to work at the micrometer scale, and Amin would like to sincerely thank Dr. Dan Tracey and Melanie Chin for their endless patience with him and the immense help in starting his collegiate research career.



**Nick Zidarescu** is studying psychology and linguistics and is considering taking on a creative writing minor while also pursuing Romanian. Recently, he rebooted his personal blog where he writes about music. Nick has served as a counselor at two week-long summer camps that went virtual due to COVID-19. He also performed outreach for a movie club started by a friend, more than doubling attendance and membership. The club focuses on films that are relevant to current social and political issues. Nick has also been helping high school seniors with their college essays. During the pandemic, he has been trying to read more, and some of his favorite books he has read these past few months include Julian Rubenstein's *The Ballad of the Whiskey Robber* and John McWhorter's *The Power of Babel: A Natural History of Language*.

*Bios for incoming freshman and Internal Scholars written by WSP staff are available online at [wellsscholars.indiana.edu](https://wellsscholars.indiana.edu).*



# Wells Scholars Program

## 30th Anniversary Snapshot



78 Current Scholars  
584 Alumni  
662 Total

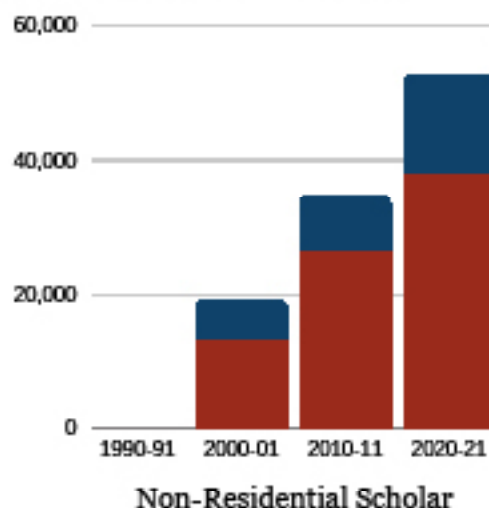
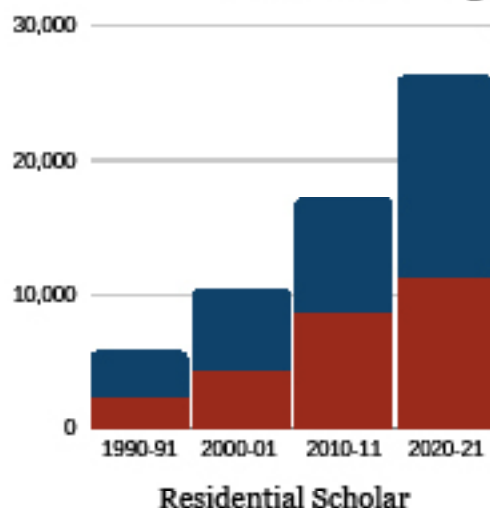


494 Scholars received support to study abroad for a summer, semester, or academic year. Of those, 177 completed 2 or more overseas experiences.



390 Scholars have used WSP grant funds to pursue an internship, volunteer experience, creative activity, or independent research project.

### Scholarship Value 1990 - 2020\*



■ Living Stipend ■ Tuition Cost

\*In 2016, WSP began awarding the "full cost" of attendance (tuition, room & board, books & supplies, transportation, personal expenses) rather than the "direct cost" of attendance (tuition, room & board only).

Additionally, all Scholars in the first year were Indiana residents. In the second year, the Program welcomed non-Indiana residents, and in 2019, international residents.

### 2020 Top Five Class Campaign Leaderboard



### 2018-2019 Scholarship Value:

\$35,338.42

### Total Endowment:

\$37,300,096.08



# Commitment to the Future: Supporting the Program Beyond Your Time on Campus

## Herman B Wells Giving Society

The Herman B Wells (HBW) Giving Society honors the loyal commitment and spirit of philanthropy of our alumni contributing at or above \$1,000 in a calendar year, and our young alums (WSP graduates in the past five years) at or above \$500 in a calendar year. The HBW Giving Society acknowledges the unbelievable opportunities alums received as Scholars and recognizes the role one can play in facilitating these opportunities for current and future Scholars. One-time donations, monthly recurring gifts, pledge contributions, and employee matching gifts are all recognized. HBW Giving Society members will be celebrated annually on the WSP website and in the newsletter. Supporting the Wells Scholars Program has an immediate impact: the 78 current Scholars and their families are the direct beneficiaries of annual giving.

We are grateful to the following Wells Scholar alums that contributed a leadership gift to the Program and joined the HBW Society in 2019:

- Rachel Chrastil, 1995
- Shawn Gompa, 2013
- Aamir Malik, 1993
- Matthew McQueen, 1990
- Marc Pelath, 1991
- Kathleen Plinske, 1997
- Kelly Pollock, 1990
- Tyler Poniatowski, 2000
- Khozema Shipchandler, 1992
- Dan Stanko, 2003
- Sarah TeKolste, 2011
- Karl Torke, 1992
- Caitlin Van Kooten, 2007
- Grant Williams, 2009
- Lauren Wolven, 1992
- Anne Wymore, 1994
- Anonymous (2)



## IU Day

In recent years, Wells Scholars have made strong efforts to support the Program with annual contributions, investing in current young leaders and the communities they enrich and improve. Thanks to IU Day, we've seen a significant number of Scholars giving back to the Program and encouraging classmates to join them with gifts to the Class Campaign. Unfortunately, due to COVID, IU Day was cancelled



in spring 2020, but a Wells Scholars Class Campaign will take place this fall throughout the end of the calendar year. We deeply appreciate your consideration of a gift during an uncertain year, ensuring strong health for the Program in the years to come. Please make your gift today!

## Endowed Scholarship Gifts

Philanthropic support is a catalyst in the continued growth and success of the Wells Scholars Program. Every Scholar is funded by the generosity of individuals and carries one of 30+ named scholarship awards. The Program currently relies on the Unrestricted Endowment to make up the remaining support needed to cover the current program scholarship expenses. Establishing a scholarship fund or contributing to an existing named scholarship endowment ensures the program's continued ability to recruit the best and brightest students to Indiana University from within the state's borders and from the nation and world at large. Scholarship funding enriches IU's academics, student life, and reputation with each new Scholar admitted to the program. To learn more about making a multi-year pledge and establishing a named scholarships, please contact Director of Development Kristin Varella.

# Give to the Wells Scholars Program

Donor Information (required)	
Name	_____
Street Address	_____
City, State, Zip	_____
Designate Your Gift	
Designation:	Gift amount:
<input type="checkbox"/> Wells Scholars Unrestricted (1380009353)	\$ _____
<input type="checkbox"/> Wells Scholars Program Student Scholarships (1380009352)	\$ _____
<input type="checkbox"/> Other _____	\$ _____
	\$ _____ Total
Payable as a: <input type="checkbox"/> One-time gift <input type="checkbox"/> Multiyear pledge (up to 5 years)	
Please send me pledge reminders for installments of \$ _____	
<input type="checkbox"/> Annually <input type="checkbox"/> Semiannually <input type="checkbox"/> Quarterly <input type="checkbox"/> Monthly	
Beginning _____	Ending _____
MM YY	MM YY
Payment Method	
<b>Option 1: One-time credit card gift</b>	
Please charge my <input type="checkbox"/> American Express <input type="checkbox"/> Discover <input type="checkbox"/> MasterCard <input type="checkbox"/> Visa	
Card number _____	Total amount \$ _____
Signature _____	Expiration date ____/____
<b>Option 2: Online at <a href="http://give.in.edu">give.in.edu</a></b>	
<b>Option 3: Check or money order payable to Indiana University Foundation</b>	
For details on matching gifts from qualifying employers, visit: <a href="http://inf.in.edu/matchmygift">inf.in.edu/matchmygift</a>	
<small>The Indiana University Foundation solicits tax-deductible private contributions for the benefit of Indiana University and is registered to solicit charitable contributions in all states requiring registration. For our full disclosure statement, see <a href="http://ga.in.edu/89a">ga.in.edu/89a</a>. Gifts received that are not designated for a specific area will be credited in equal portions to the areas indicated on the form.</small>	
Indiana University Foundation Bloomington   P.O. Box 6460   Indianapolis, IN 46206-6460   800-558-8311	

Thank you for your support of **Indiana University.**

Please contact Kristin Varela, Director of Development, with any questions.  
[kjpareti@indiana.edu](mailto:kjpareti@indiana.edu) or (317) 855-9065



# Notes





## Indiana University Bloomington Wells Scholars Program

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