



Indiana University Bloomington
Wells Scholars Program

Summer 2016 Newsletter



Contents

Message from the Director	3
New Art at Harlos House	5
Staff News	5
Remarks on the 25th Anniversary of the Wells Scholars Program, Provost Lauren Robel	6
Reflections on Being a Wells Scholar, Doug Kysar	7
Studying in England, Morgan Mohr	10
Studying in Costa Rica, Deepti Bansal	11
Studying Turtles in Florida, Luke Tang	12
Class Notes	13
Give to the Wells Scholars Program	25

Edited by Elspeth Hayden

<http://www.wellsscholars.indiana.edu>

Contact: cirmsche@indiana.edu

Photographs of Harlos House © Christoph Irmscher

Published July 2016

© The Trustees of Indiana University



Message from the Director



Photo credit: James Nakagawa

Dear All,

I am very happy to present the third issue of our annual Wells Scholars Program Newsletter. We have had an eventful year; it's hard to believe that it is summer yet again, that we have just said good-bye to another class of graduating Wells Scholars, and that we are about to welcome our 27th class.

Perhaps the most memorable event of the last academic year was our first-ever Wells Scholars Alumni Reunion, held in Bloomington on August 28 and 29. The occasion: the 25th birthday of the Wells Scholars Program. Over 90 Wells alumni from over 30 different states participated, along with scores of current Wells Scholars, faculty, and administrators. We began the festivities with an Alumni Night at the storied Nick's English Hut, where the alumni surprised longtime Associate Director Charlene Brown with a substantial donation to the Charlene Brown Activities Fund and a box full of testimonials to her extraordinary service with the Wells Scholars Program.

The following day, Scott Sanders, Wells Scholars Program Director from 1998 to 2003; Doug Kysar, Wells Scholar Alumnus, Class of 1991 and now the Joseph M. Field '55 Professor at Yale Law School; and Anne Wymore, Wells Scholar Alumna, Class of 1994 and now Associate Vice President of Marketing at the IU Foundation, sat down for a panel discussion about what the Wells Scholars Program had meant to them and the difference it had made in their lives. I was delighted to bestow our first three Distinguished Alumni Awards, selected by the former Wells Scholars Program Directors, to Doug Kysar; Noah Bendix-Bagley, concertmaster of the Berlin Philharmonic and Class of 2002; and Tarlise Townsend, Class of 2008 and a 2013 Luce Scholar, who is now pursuing a doctorate in Health Services Organization at the University of Michigan. We hope to make the Distinguished Alumni Award an annual tradition. Noah's schedule with the Berlin Philharmonic prevented him from receiving his award in person; however, he sent us a clip with greetings and a touching performance of Bach's "Gavotte en rondeau" from Partita no. 3 in E, BWV 1006.

At the same event, I was pleased to announce that Doug Kysar had also been chosen as the first Wells Alumnus to return to campus as a Wells Scholars Program Professor. The Wells Scholars Program Professorship is supported by donations made by alumni during the endowment campaign for the Wells Scholarship. Its purpose is to bring outstanding researchers and artists to campus. Some of the alumni might still remember South African civil rights activist Helen Suzman or, more recently, geologist Walter Alvarez. At the end of his two-week teaching stint at the Wells Scholars Program in April 2016, Doug offered some moving, personal remarks at the Lilly Library; you may read them in this issue.

Our Alumni Weekend ended with a dinner reception at the Indiana Memorial Union. The highlight was a keynote address by Lauren Robel, which also appears in this issue of our newsletter. Everyone present agreed that such reunions should take place more often, although—for the sake of the wonderful staff of the IU Alumni Association who worked hard to make our first reunion possible—perhaps not every year (though there were some advocates for that model, too!).

Message from the Director



There is so much other news to share—more than I can squeeze into this column. At the beginning of the year, we welcomed a new class of freshmen to Harlos House, and we have enjoyed getting to know them better over the last months, especially during our traditional Spring Retreat at New Harmony, Indiana. And a smart lot they are: two of the articles in the “Humanities” section of the new issue of the IU Journal for Undergraduate Research are by Wells freshmen, Kaitlyn Milvert and Catherine Xu (a third was written by rising Wells Senior Jake Huff)! There have been big changes in and around Harlos House. Thanks to Curator of Campus Art Sherry Rouse, Assistant Curator Kathryn Chattin, and senior Wells Scholar Lucy Morrell, Harlos House has received a much-needed makeover: new art on the walls and even on the patio, where we now display garden statues by Jesus Botello “Tellosa” Sanchez, as well as new floors both in the Cork Room and the dining room, and a state of the art projection and videoconferencing system in our library. We also sorted Herman B Wells’s library and came up with some unexpected finds, including the book pictured here from around the beginning of the last century, Gulliver’s Travels in Lilliput, bearing the inscription on its front endpaper, “Herman B. Wells/ From/ Santa.” Yes, Santa added a period after the “B,” the ultimate offense—and consolation to all of us who might have slipped up on occasion. We were also proud to host our first public exhibit at Harlos House: Professor James Nakagawa’s BFA Photography Program collaborated on a show called “Mythic: Modern Interpretations of Antiquity,” which opened on April 15 at Harlos and can still be seen throughout the summer. Add to this our new furniture, new paint on the walls of our public spaces, and the new room in the back (reserved for student use only), and it seems safe to say that Harlos has become a more open, welcoming space, both to Wells Scholars and the campus community at large.

Meanwhile, our public outreach has also improved. The incomparable IT staff of the Office of the Vice Provost for Undergraduate Education helped us develop a spiffy new homepage (check it out at wellsscholars.indiana.edu). We now also maintain an active Twitter feed, with news about the Wells Program and our Program mascot, Carlos the Deer (subscribers to our Twitter @IU_Wells—and shouldn’t you all be?—will know him well).

As we are approaching the Bicentennial of Indiana University, be sure to support the Wells Program if you are able! Our website makes it very easy to donate; just click on “About the Program” and you will find instructions on how to proceed, or make use of the form at the end of this newsletter! Our current and future Wells Scholars will thank you! Gulliver, as Herman B would have learned right on the first page of the book Santa gave him long ago, always “applied [himself] close to his studies,” but he could have never dreamed of studying “physic” (i.e. medicine) at Leyden in Holland had kind people not provided him with the funds necessary to do so. Gulliver, in other words, was on a scholarship of sorts and he studied abroad. Sound familiar?

With warmest regards,

Christoph

New Art at Harlos House

by Kathryn Chattin, Assistant Curator of Campus Art

Artist Jesus Botello Sanchez, known as Telloso, was a Mexican sculpture artist born in Tacambaro, Michoacán, in 1936. He grew up in Guadalajara, Jalisco, as well as California. He studied fine art at the Instituto Cultural México-Norteamericano of Guadalajara from 1958 until 1960 where he discovered his natural ability for drawing. The first exhibition of Telloso's work was held in 1960 at the "Degollado de Guadalajara" Gallery. He continued his studies at the Regent Polytechnic Institute in England and remained in London for years, exhibiting his work often. In 1980 he returned to Mexico and settled in Puerto Vallarta, Jalisco. He looked to artists Marc Chagall, Paul Klee, and Pablo Picasso, whose influences are visible in his work. Telloso was also inspired by his travels throughout the Middle East and Mediterranean. His work can be found in collections around the world.



These sculptures were donated by Jay B. Hunt, a member of the IU Foundation Board of Directors. Mr. Hunt and his wife, Marcia, began collecting Telloso in the mid 1990s on their annual trips to Puerto Vallarta. At first, they bought directly from him at his studio, and eventually continued their collection through Galeria Dante, also in Puerto Vallarta. They had a number of his pieces displayed throughout their home in California. Of the sculptures, Mr. Hunt said, "It always made me feel upbeat and positive."

Check our wonderful new outdoor wall art (front cover), hanging mobile (interior cover and this page), and outdoor sculpture (interior cover). Visit us at Harlos house to check out a second outdoor sculpture, and two interior sculptures in the Cork Room not pictured in this issue!

Staff News

In November last year, Rachel Lawmaster left us to pursue a new career in Bedford, Indiana. We were sad to see her go; her optimism and contagious laughter had helped us through many a difficult period in the last few years. Fortunately, we were able to get Chris Shipman promoted to Administrative Assistant; he has taken over most of Rachel's responsibilities and has added a few new ones.

Last month, we were very lucky to hire Elspeth Hayden to fill Chris's old position. Elspeth completed a Master of Music in flute performance in May 2016 at the Jacobs School of Music here at Indiana University. As she explains, Bloomington is the third stop in her quest to "collect" Big Ten college towns, after growing up in Ann Arbor, Michigan, and earning a Bachelor of Music with a minor in Environmental Studies from the University of Wisconsin-Madison. When not on campus, she enjoys reading, baking, exploring area hiking trails, and training for local half marathons. She is looking forward to marrying her fellow Hoosier fiancé, Corey Tarbell, this summer and settling into life after graduate school. Among Elspeth's many responsibilities are the management of our ever-expanding online nomination and review system, our current Scholar and Alumni databases, and other tasks to do with the day-to-day running of the program. Says Elspeth, "I am very excited to join the team at Harlos House and get to know students, alumni, and friends of the Wells Scholars Program!"



Our new student assistant is Sydney Johnson, who is majoring in non-profit management. In the few weeks she has been with us, she has transformed Harlos House. Thanks to Elspeth and Sydney, our library (much of which consists of Herman B Wells's own books) is now usable. They sorted the books by genre (American History, Public Speaking, Travel etc.). Next time you visit Harlos, check it out! Its sheer number of categories will give you a good sense of the range of Herman B's interests. Among the many finds is a publication by the Kinsey Institute, with an inscription to Dr. Wells by the then director, a reminder of exactly why we are so proud to be associated with the man: "Without your invaluable support from the beginning of Dr. Kinsey's research and your

Wells Scholars 25th Anniversary Dinner

Remarks by Provost Lauren Robel

Saturday, August 29, 2015, at the Indiana Memorial Union



As many of you know, Herman B Wells was reluctant to attach his name to buildings on our campus, or to any particular programs or institutes here. He famously requested that the university refrain from naming anything after him until five years after his death—a request that the Trustees honored by waiting a full five years and two weeks before approving the name of our now iconic Wells Library.

The only exception that Wells made to his own rule was with the naming of the Wells Scholars Program. Breon [Mitchell, founding program Director] can probably tell us just how much convincing and cajoling it took to get Wells to agree to this, but I think it's safe to say that the Wells Scholars Program spoke to his deeply held beliefs about what a university should do for its students, and what the university, in turn, should expect from those students. This program brings together passionate young scholars and dedicated faculty mentors in a community of learning that values intellectual rigor, international engagement, and academic freedom.

That last point is especially notable at this time, as 2015 marks not only the 25th anniversary of the Wells Scholars Program, but also the 100th anniversary of the "Declaration of Principles on Academic Freedom and Academic Tenure" by the American Association of University Professors. The writers of that declaration included IU's own Ulysses Weatherly, a professor of sociology, and they identified three essential elements of academic freedom: "freedom of inquiry and research; freedom of teaching within the university or college; and freedom of extramural utterance and action."¹

One of the earliest challenges to these principles, and perhaps the most public, came during the tenure of Herman B Wells as president, when Alfred Kinsey conducted his renowned research on human sexual behavior—research that would resonate throughout American culture, far beyond the grounds of our campus. In the face of intense public scrutiny, moralizing, and outright condemnation, Wells was resolute in his support of Kinsey's work. In his autobiography, *Being Lucky*, Wells reflects on the importance of this support:

"Looking back over the experience, I am now convinced that the importance we attached to the defense of the Kinsey Institute was not exaggerated. Time has proved that the defense was important, not only for the understanding of sexual activity, but also for the welfare of the university [...] Over time, for a university's reputation nothing rivals courage, integrity, and impartiality in the protection of its scholars."²

I would add that our university's reputation has been strengthened not only by our commitment to academic freedom, but also by the actions of the scholars who work under the banner of this freedom. For the past 25 years, our Wells Scholars have engaged in academic inquiry, creative pursuits, and community engagement that would surely make Herman Wells proud.

Wells Scholars are campus leaders who have started some of our most vibrant student organizations, including the IU Global Medical Brigades, the Student Foreign Policy Initiative, the Organization of Black Chemists, the Culture of Care, and the IU Journal of Undergraduate Research, to name just a few. Wells Scholars leave Bloomington as some of the brightest young minds in their respective fields. Many continue their academic pursuits around the globe with prestigious scholarships such as the Rhodes, Marshall, Truman, Goldwater, and Fulbright. They engage passionately and courageously with the most pressing issues of our time, from research and legislation related to climate change, to advocacy for health care and human rights at home and abroad. And, as we can see from the alumni joining us this evening, Wells Scholars remain deeply connected to our campus and committed to supporting new generations of scholars.

Twenty-five years after its founding, the Wells Scholars Program continues to exemplify all that we cherish at Indiana University. And the people involved in the program continue to honor the legacy of Herman B Wells and the principles he championed.



Current WSP students and alumni mingle at dinner

¹"1915 Declaration of Principles on Academic Freedom and Academic Tenure." American Association of University Professors. Pg 292. <http://www.aaup.org/NR/rdonlyres/A6520A9D-0A9A-47B3-B550-C006B5B224E7/0/1915Declaration.pdf>

²Wells, Herman B. *Being Lucky*, pg. 187.



Reflections on Being a Wells Scholar

By Douglas Kysar, WSP Class of 1991

Reception in honor of Wells Scholars Program Professor Douglas Kysar

Thursday, April 14, 2016, at The Lilly Library

In April 2016, Professor Doug Kysar, the Joseph M. Field '55 Professor of Law at Yale Law School, visited the IU Bloomington campus as the Class of 1941 Wells Scholars Program Professor. He is the first professor in the program's 25-year history who was also a Wells Scholar. Doug, one of the most distinguished experts on environmental law in the nation, taught a two-week segment of an



When my colleagues asked me why I was going to be in Bloomington for two weeks, I told them “for the most personally meaningful experience of my career.” That’s not hyperbole. This visit comes at a time when I’m starting to gain a healthy sense of perspective about my life, my background, and my priorities. I can now understand quite clearly how critical the Wells Scholars Program was to my development. I came from a great home—thank you, mom and dad!—and I went to a great public school, Center Grove, up the road in Greenwood, Indiana.

But it wasn’t until the Wells Program that I began to permit myself to have real dreams for the future. It wasn’t until the Wells Program that I began to have a sense of possibility that was ... expansive. What is remarkable about the Wells Program and distinguishes it from scholarship programs at other universities, is that this expansive sense of possibility is promoted without pressure or pretension, and without sacrificing core values like humility, service, and community. In that sense, the Wells Program is transformative but not distortive—it enables us to become the best version of ourselves.

So I want to thank Christoph Imscher and Austen Parrish for arranging this opportunity for me to return to Bloomington and to reconnect with the Wells Program. I am a far better Doug than I would have been without the Wells Program in my life, and I hope I’ve been able in the past two weeks to project back some of the spirit of warmth and support that benefited me so much when I was here as a student.

I want to talk with you this evening about names. Herman Wells was, of course, famously reluctant to allow his name to be used for honorific or fundraising purposes. In my time as a student in Bloomington there was no bronze statue of Dr. Wells near the Old Crescent, no endowed Class of 1948 Herman B Wells Professorship, no Digital Wells online archive, and the Wells Library was still simply called the Main Library. Were he to know about that last designation, Dr. Wells might have been privately pleased to have his name attached to the intellectual and communal center of the campus, but he would have been even more gratified, I suspect, that the university in renaming the Main Library honored his moratorium on naming any building after someone until at least five years following their passing.

This characteristic modesty of Dr. Wells was explained to us by Ken Gros Louis, who I’m really delighted to see again after all these years. We were fortunate in our program to have a lot of engagement with Chancellor Gros Louis and he impressed upon us how noteworthy it was that Dr. Wells had agreed to let his name be used for the Wells Scholars Program.

To be honest, at the time I had only a superficial awareness of Herman Wells and his historical importance. We didn’t yet have James Capshew’s invaluable biography. And not surprisingly, Wells’s own memoir fails to accord its author proper recognition for his greatness. My class of Scholars did have the fortune of being on campus during the events surrounding Dr. Wells’s 90th birthday, which afforded a window into his greatness. Still, I was just a kid and I wasn’t really intellectually prepared to understand how extraordinary it was for a single figure to have played a major role in building, implementing, or defending so many historic achievements.

Still, despite my ignorance, when Chancellor Gros Louis explained the exceptional nature of the name “Wells” for our program, it made a deep impression on me. I have a very distinctive memory of feeling a sense of responsibility, a name that needed to be lived up to. And somehow, perhaps because of the incredible warmth and supportiveness of the people developing the program at that time—people such as Breon Mitchell, Charlene Brown, and Pat Jennings—perhaps because of their presence, I did not feel the mantle of the Wells name as a burdensome expectation, but instead as a liberating opportunity. It felt as if Herman Wells himself – this universally admired and beloved, almost mythic figure – had come to each one of us and said, “I believe in you.”

Dr. Wells’s greatness was in creating an environment in which greatnesses could flourish. He himself was not a mural painter, an orchestra conductor, a sex researcher, an East Asian linguist, an antiquarian – but he saw the moral worth in these pursuits, and he supported those who did pursue them with a vigor and a success unparalleled in the history of American higher education.

Reflections on Being a Wells Scholar

To aspire to the name “Wells” is, therefore, to desire for knowledge, beauty, and justice to thrive in the world. To live up to the name “Wells” is to actually enable their thriving.

Naming has been very much on my mind in the past three years as my partner and I have welcomed two children into our lives. Choosing to have children at all was not a matter that she and I took lightly. We both work in the field of environmental law and policy, and we have both spent a sizable chunk of our adult lives studying and fretting over the problem of climate change.

Nearly every day a report comes across my desk projecting some dire potential consequence of climate change in the coming decades. Usually these studies are accompanied by figures depicting ruesome trends out to the year 2100. Whenever I look at those extreme end points, I can’t help but think to myself, “My children may well be alive in the year 2100.”



The world they will inhabit is unthinkable to us. Right now there is more carbon dioxide in the atmosphere than at any time in the last 800,000 years of the earth’s history. Our planet’s average surface temperature is rising and will soon be warmer than at any time during the emergence of advanced human civilizations. This age now has a name, the Anthropocene, but it is not a name we should live up to. If we do not radically alter our emissions pathways, our children will grow to inhabit a world without summer sea ice in the Arctic, without living coral reefs in the oceans, with the West Antarctic and Greenland ice sheets tilting ominously toward collapse, with mass devastation—on an Old Testament scale—to life’s diversity, with vast swaths of presently settled land rendered unsuitable for human existence due to heat waves, sea level rise, drought, disease, and worse.

I shudder to think of our children’s world because I know I cannot think it. Natural scientists can characterize with increasing confidence many parameters of our climatic fate, but none of us can imagine what will be the social, political, legal, economic, and ethical consequences of this grand greenhouse gamble.

And thus we face an unanswerable but inescapable question: how do we exercise moral leadership toward unknowable futures? How do we raise children to greet tomorrow with strength and virtue when the very context within which those terms derive meaning today may be radically, and perhaps unrecognizably, altered? How do we parent at the edge of an abyss of meaning?

In the coming years, the name “Wells” will be a touchstone in my family for talking about these issues. I see in Dr. Wells’s life a stunning example of how to live ethically and effectively amidst dramatic, world-rattling change. Consider his role as a young banker chosen to lead a statewide study commission during the early years of the Great Depression. Even then we see traits that would emerge as hallmarks of his leadership in later years. His report was driven by rigorous social scientific findings, but they were combined with a moral conviction that financial institutions—and the economy itself—exist to serve human needs, and that to do so justly requires placing “security” and “stability” as desiderata alongside “growth” and “accumulation.”

Dr. Wells’s commitment to pragmatism, to experimentation, to discovering what works is there, as is his charisma and his ability to inspire. In a wonderful quote from that time captured in Professor Capshew’s biography, Dr. Wells argues that we should approach financial regulation with the “utter fearlessness” of pioneers. He wrote, “Too many of us have lost the pioneer spirit. We need to regain it to use it in fearless experimentation with agencies of social control designed to curb the abuses and the undesirable features of the capitalistic system.”

Given his love of natural beauty and his commitment to conserving the woodlands of this stunning campus, I suspect that Dr. Wells might agree with me that “the undesirable features of the capitalistic system” now include existential environmental threats like climate change, as well as threats of financial insecurity and inequity.

What is most important about the example though is to appreciate Dr. Wells’s commitment to “fearless experimentation.” He exhibits deep respect for knowledge, but not in a moral vacuum. The test of knowledge’s worth is its usefulness in promoting human flourishing. Ideas are implemented through institutions and practices that are constantly revisited, evaluated, tinkered with, and re-fit to changing circumstances, new knowledges, emerging values. That pragmatic approach—similar to what we call adaptive management in the environmental literature



Reflections on Being a Wells Scholar

—is well-suited to the era of climate change. It avoids the paralysis of perfectionism that is sometimes inherent in academic disciplines, while also shunning the denialism that is too often inherent in purely ideological responses to policy problems. It recognizes that fact and value are not hermetically sealed off from one another, but rather co-evolve as part of the wondrous course of human learning and experience.

It is nimble, curious, restless, and unflappable. It is well suited to a warming world because crisis, change, and striving are not marginal or exceptional cases in its philosophy. Rather they are at its core. Climate change in the 21st century is similar to what the Great Depression must have been in the 20th—a policy challenge of seemingly unthinkable, existential magnitude. Pragmatism suited then and it can suit now.

Dr. Wells in his life also exemplified virtues of cosmopolitanism that will be essential in the coming decades. He somehow managed to express fidelity—simultaneously—to the institution of Indiana University, to the city of Bloomington, to the state of Indiana, to the nation of America, to the students and teachers of Berlin, to the people of Thailand, and, ultimately, to the global community. How does one achieve such a feat of expansive affiliation?

I honestly don't know the answer. I am cheered by the palpable cosmopolitan spirit of the current Wells Scholars whom I've come to know in the last two weeks. Still, I tremble when I think of the challenges of affiliation on the horizon. Many climate experts have pointed to the refugee crisis in Europe as an instructive preview of what lies ahead, albeit on a much larger and chaotic scale. Indeed, scientists tell us that hundreds of millions of people may be displaced by the effects of climate change in the future. Will we show the ingenuity and the hospitality that Dr. Wells did when he was faced with a student population instantly doubled in size after World War II? Will we, as he did, open our intimate spaces and line them with cots so that others might have a brighter future?

Dixie Mobley has been my host at Wells House during the last two weeks and one simply could not ask for a more welcoming and thoughtful housemate. When Dixie first showed me around the Wells House, she came to the bedroom that contains the majestic, ornamental bed frame that was given to Dr. Wells by the emperor of Japan. As I looked warily at the bed, Dixie said, in a gently authoritative way, "Don't worry, you won't be sleeping here."

Friends, I'm here to tell you, there are people in our country who would not understand that Dixie had, in that moment, laid down the law. They would not perceive the subtleties of the situation. They would gussy themselves up and say, "Well, I don't mind sleeping here, Dixie," somehow thinking themselves worthy of an imperial gift. They would force a confrontation with propriety.

What is remarkable about Dr. Wells is how many times he found himself in situations that could potentially give rise to confrontation, yet in which he devised—on the spot—an elegant, face-saving response for all. He was the epitome of grace and, consequently, the ideal ambassador to a world of cosmopolitan inclusiveness that we can still only scarcely glimpse. His ability to simultaneously express allegiance to the local and respect for the global—to proudly champion IU, Bloomington, and Indiana, while also constructing a vision of the modern



university as a supranational cultural resource; to somehow befriend the Dali Lama as purely and unqualifiedly as he would the Dali Lama's driver—well, that was vintage Herman B Wells. How do we follow his example of constructing spheres of allegiance in which everyone—literally everyone—feels acknowledged, heard, and respected?

I believe that Dr. Wells's life demonstrates an emotional and social intelligence that will serve us well in the coming decades, when the costs of climate change come to be seen with more clarity and with more awareness of the injustice of their distribution. We will need his incredible resources of inter-cultural respect and dialogue, as well as his ability to earn and keep trust across seemingly insurmountable barriers.

Finally, let me say a word about the "Wells" name in connection to Dr. Wells's most characteristic trait, humility. I blame Nietzsche for this—and since Breon is here he can correct me if I'm wrong—but Nietzsche seems to have rather decisively shifted the burden of proof onto those of us who would uphold humility as a cardinal virtue. What is significant about Dr. Wells's humility is that it was not accompanied by a lack of ambition. This might be the part that is most important for us to remember today: Dr. Wells was ambitious even as he was selfless. He was relentlessly, even bodaciously focused on the success of those he served. And he was remarkably deft and creative in thinking about how actually to promote their success.

Reflections on Being a Wells Scholar

I often think about Dr. Wells's efforts to promote desegregation in Bloomington, not only on the campus that he led but also in the city where he lived. These are legendary local stories but they merit constant retelling. Faced with the knowledge that the campus barber and dining hall served black students while town proprietors would not, Dr. Wells threatened to bar all IU students—black or white—from consorting with non-campus businesses. He knew precisely the point where his leverage would pinch, and the town soon ceased its discriminatory practices.

In other contexts, such as the integration of on-campus athletic facilities, Dr. Wells recognized that his normative authority exerted even greater weight and he pursued his vision of equality with even more direct action. Regardless of the context, he demonstrated that ethical conviction and pragmatic sensibility need not be in conflict. His efforts to integrate IU-Bloomington and to leverage the institution's power toward more expansive goals of justice and inclusion showed an accordion-like sensitivity to social dynamics, one that is instructive to us even today—especially today—in the coming climate century.

In time, my children will come to know these and other Herman B Wells stories, including the story of how the name "Wells" became attached to a program that transformed my life. I'm old enough now that I can say this in public without embarrassment. Yesterday I sat on the bench next to Dr. Wells's statue and I grabbed his outstretched hand and I thanked him for believing in me.

Studying in England

Morgan Mohr, WSP Class of 2013
Study Abroad, Fall 2015



Whilst studying politics and history at University College London this past fall, Morgan Mohr managed to convince the Women's Equality Party of the United Kingdom to allow her to assist in the research and drafting of the party's official platform. She writes: "The week before classes began, I woke up early each day in my Bloomsbury flat to walk an hour and a half to the tiny shared office near Tower Bridge—rest assured, I mastered the Tube, but I love how walking and commuting on foot taught me much about London.

"I spent long hours that week tracking down obscure statistics on government websites and absorbing as much as possible from my brilliant boss, Polly, a Cambridge-educated policy wonk who had served as a top advisor to the Deputy Prime Minister Nick Clegg before the Liberal Democrats' demise in the 2015 election. Having a conversation with Polly was like trying to multitask while driving a racecar—one of my majors at IU is an IMP in Feminist Policy, but she trotted circles around me, easily dispensing memorized statistics and refuting any arguments I could muster with a heavy dose of dry British humor. Once that week, I spent an entire day calculating gender wage and wealth gaps,

because Polly disapproved of the apparently underestimated standard approaches. I learned the gritty, gory details of British childcare policies, gendered pensions, quotas, and everything in between.

"On the Friday before our document was due to the printer, I didn't leave the office from 8:30 a.m. until 1 a.m. the next day. At 11 p.m., a meeting was called between Polly (the chief policy person), the party's chief of staff, and the leader of the party herself, Sophie Walker. I was invited to join, alongside my friend, fellow researcher, and London School of Economics graduate, Cecilia. Sophie opened the meeting over pizza and wine, and I watched, awestruck, as three powerhouses dug into the material and policy substance. I have never seen anything so beautiful in my entire life—these three powerful, stunningly brilliant women fiercely debating how to engineer gender equality in the United Kingdom. Policy after policy was dissected, attacked, groomed—occasionally, Cecilia and I would be asked to provide a detail from our research, or even present an opinion. After hours of non-stop debate and a particularly intense conversation about prostitution, I was sent home. Though I continued to work the rest of the fall semester for the Women's Equality Party, writing policy briefs and tinkering with Nation Builder, I never stopped thinking about that one night's meeting. I hope that soon I will join the ranks of those intellectual giants in devising policy tools to dismantle structural inequalities."



Studying in Costa Rica

Deepti Bansal, WSP Class of 2012

Summer Experience Grant, Summer 2015

Deepti Bansal first came to Costa Rica when, with the support of the Wells Scholars Program, she studied abroad in the spring of 2015. During her time in the country, Deepti learned about economic, social, and environmental issues surrounding the topics of energy and food production. In a country with 99 percent renewable energy, she experienced the strategy behind Costa Rica's energy production where she learned about the dark facts of certain forms of green energy and how some forms, including hydropower, are actually more damaging to the environment and society than conventional forms of energy production. Deepti also learned more about the illegal worker immigration disputes between Costa Rica and Nicaragua as she interviewed an illegal Nicaraguan worker and walked in his daily footsteps to cross the border and work in Costa Rica's pineapple fields.

In Nicaragua she also found out about a new canal project proposed by China that would cut through protected rainforest and be larger than the Panama Canal. Her program allowed her to learn more about biodiversity in South America; she identified unique species that roamed free in their natural environments, such as red-eyed tree frogs, glass frogs, poison dart frogs, two-toed sloths, agoutis, coatis, quetzals, scarlet macaws, keel-billed toucans, bullet ants, leaf-cutter ants, morpho butterflies, Hercules beetles, scorpions, various snakes, strangler figs, balsa trees, endemic orchids, and many more.



Hanging bridge in Monteverde Cloud Forest Reserve



Bridge that illegal immigrants take to work

Deepti also experienced two indigenous communities, the Boruca and the BriBri. When visiting the Boruca, she learned the traditional craft of carving balsa wood into masks and the natural dying and production of cotton for clothing. During her time with the Boruca she also learned about the potential impact on the indigenous people of future plans for creating the Diquís dam which would flood their lands. When visiting the BriBri, Deepti traveled on hand-carved canoes through the Río Sixoala, which winds between Costa Rica and Panama, through the middle of the rainforest to reach their isolated land. While with the BriBri, Deepti learned about organic cacao agroforestry and organic banana production on which the local community depends to trade with the outside world and to support themselves. Both the Boruca and the BriBri sustain themselves on the foods they produce themselves providing great examples of the benefits of food sovereignty rather than food security.

While stationed in Monteverde, Costa Rica, Deepti interned with a small seamstress shop called Punctata Taller, which was recently created by a local couple. This gave Deepti an idea: she created a marketing strategy to increase brand awareness for Punctata Taller, which focused on developing an online presence, increasing community awareness through strategically placed flyers, as well as recreating a physical sign outside their shop which was the main way customers found out about their business previously. She applied for a Wells Scholars Summer Experience Grant, which she used to come up with the idea to start a business called Punctata Accessories featuring products made out of recycled fabrics by the artisans of Punctata Taller at prices set by the employees. While in Monteverde, Deepti also had the opportunity to work with the Costa Rican Conservation Foundation, which focuses on reforestation in the Monteverde area. Deepti decided that in order to make Punctata Accessories 100 percent sustainable, they would donate all profits to the Costa Rican Conservation Foundation. To develop the business, Deepti received grants including the Wells Summer Experience Grant and the Hutton Honors College Research Grant. This allowed Deepti to create www.punctataaccessories.com, where the items are available online.

The internship with Punctata Taller, the creation of Punctata Accessories, and the grants she received also positioned Deepti well in forming her senior honors thesis on the topic of "Sustaining Artisan Work and the Environment in the Modern Business World." For her thesis she was able to go back to Monteverde to conduct interviews and surveys with small, artisan enterprise owners (SAEs) of various industries to create metrics to compare them to multinational corporations (MNCs) measured by the Dow Jones Sustainability Index on various economic, social, and environmental factors. In her research, she discovered that across industries, SAEs far outperformed the average MNCs while SAEs were comparable to top MNC industry leaders. This suggests that more resources should be put into the promotion and development of SAEs while MNCs should be pushed to improve standards.



La Cangreja waterfall in
Reserva Biológica de la Vieja National

Studying Turtles in Florida

Luke Tang, WSP Class of 2013
Internship, Summer 2015



As a Marine Science Center intern in the summer of 2015, Luke Tang worked directly with veterinarians, assisting with surgeries on injured sea turtles and tortoises. He learned about a wide variety of procedures, from elbow and flipper replacements to amputations and shell repair. Most turtles come into the center debilitated and dispirited, and Luke found that it was a heartwarming experience to be able to nurse them back to health and release them back into the ocean! One of the best parts of the internship was getting to know and handle each turtle in the hospital, as they all had their own personalities and quirks; Luke's favorite was a rare, white Kemp's Ridley named "Chantal" who would always peek her eyes above the water and greet him with a curious gaze each morning. The types and sizes of the turtles he worked with ran the gamut from baby hatchlings that fit in his hand to huge Loggerheads weighing up to 300 lbs!

In addition to working in the MSC Turtle Hospital, Luke led a research team to perform a biological survey of the Ponce Inlet Jetty, comparing the effects of two different locations on the aquatic life that lives there. By finding a mentor in the MSC's Senior Aquarist, Chad Macfie, as well as collaborating with other local marine scientists, Luke achieved the necessary proficiency to identify marine life and properly collect and tabulate the data. The research project was as enjoyable as it was rewarding; Luke and his colleague and friend, Thor Perego, would wake up at 9 a.m., slip on their flippers and snorkel masks, and dive into the Atlantic Ocean. While snorkeling to conduct biological surveys, they swam alongside beautiful tropical fish, inquisitive sea turtles, and even the occasional friendly manatee! Luke and his team presented the project to the Volusia County Environmental Department in order to support the construction of an



A day in the life of his research project, "A Biological Survey of the Ponce Inlet Jetty, FL".



A young 2-year-old green named "Iris" is released into the ocean as a fully recovered patient! in a medical research career, whether it is in human or veterinary medicine.

artificial reef in the Ponce Inlet Jetty. Luke was also chosen to present the project at the American Water and Resources Association ShORE Symposium 2015 in Daytona Beach, Florida, where the project was awarded first place for undergraduate research. At the Indiana University Undergraduate Research Conference 2016, Luke's research project won first place in the Biological/Ecological oral presentation group, which allowed him to present the project at the 2016 National Undergraduate Research Conference.

Luke cites the Wells Scholars Program as one of the primary catalysts for his internship. By allowing him to organically find and pursue his interests in research and medicine as well as providing a stimulating atmosphere, he conceived the idea in a discussion with fellow Wells classmates. Luke is currently a senior, majoring in biology with minors in animal behavior, chemistry, and religious studies. He hopes to use this experience as a pivotal stepping-stone

Class Notes

Class of 1991



Tim Lemper is Clinical Professor of Business Law at IU's Kelley School of Business, where he has won seven awards for teaching and service in nine years. His scholarship has led to changes in federal trademark law, and he has been an invited speaker at the U.S. Trademark Office, at academic and professional conferences, and before legislative committees in Indiana's General Assembly. He currently serves as Vice President of IU's GLBT Alumni Association, as a member of IU's nominating committee for the Truman Scholarship, and as chairperson of IU's nominating committee for the Rhodes, Marshall, Mitchell, and Churchill Scholarships. Tim serves on the Wells Scholars Program Advisory Committee and has taught the spring freshman seminar for three classes of Wells Scholars.

Class of 1992

Sarah Brown Ferrario, associate professor and chair of the Department of Greek and Latin at The Catholic University of America (CUA) in Washington, D.C., spent the spring semester of 2015 as visiting instructor at CUA's Rome Campus. There, she taught courses in ancient Roman history and literature while her husband, Andrew Simpson (D.M.A., IUB '95), offered courses in film and music and her children (Ollie, 4, and Isabella, 1) chased pigeons and gorged themselves on pastries.



Khozema Shipchandler was promoted in October 2015 to Vice President & Chief Financial Officer of GE Digital, a GE business focused on the Industrial Internet. He and his family have relocated to the Bay Area and are eager to reunite with his class alumni! Khozema and his son, Juzer, also spent an amazing week in a village in Senegal in January 2016 as part of a group building a school for the local community.



Karl Torke lives in Berkeley, California, with his wife, Rochelle (IUB '98), and his two young boys, Jonas and Abram. He works as a legal consultant at EPIQ and volunteers with the YMCA. With family still in Indianapolis and Bloomington, he enjoys returning a few times a year and has many fond memories of both his time at Bloomington and with his Wells classmates.

Class Notes

Class of 1994



Through her long-standing work with Annunciation House, Kathy Revtyak had the privilege to respond in helping organize the community's response to the mass migration across the US-Mexico border. She is proud to have served alongside thousands of volunteers who accompanied those traumatized by realities that force migration of the most vulnerable populations, among them extortion, kidnapping, disappearance or murder of loved ones; torture; gang violence, impressment, physical or sexual assault. We now know that there are nearly 60 million people in migration today (UN Global Report 2015)—a staggering 1 in every 122 persons. Living in El Paso, Texas-Cd. Juarez, Mexico, Kathy continues to serve through Annunciation House, as a volunteer in various capacities, including serving as President of the Board of Directors. As a clinical social worker, she also provides psychotherapy to individuals and teaches at the University of Texas at El Paso. Since 2008, she has been as Co-Coordinator of Capacitar en la Frontera, a bi-national solidarity network that provides holistic trauma healing to those who have been most impacted by the violence of northern Mexico and Central America (see capacitar.org). Together with Dr. Pat Cane, she recently published *Refugee Accompaniment: Self Care and Trauma Healing Practices for Refugees and Those Who Walk with Them* (2016). Last year, she was recognized as Social Worker of the Year in the Rio Grande Region of Texas as well as by the State of Texas.



Class of 1996

Emily Chui Webber (B.A./B.S. '00, M.D. '04) was promoted to Associate Professor of Clinical Pediatrics at Indiana University School of Medicine in 2015. She became certified in clinical informatics in 2015 and serves as medical director for pediatric clinical informatics at IU Health. She continues her practice as a pediatrician at Riley Hospital for Children and loves the challenge of improving the use of health information technology. She and her family live in Indianapolis.



Class of 1997

Laura Hartman began a new position as Assistant Professor of Environmental Studies at the University of Wisconsin Oshkosh in fall 2015. Previously employed at Augustana College, Illinois, in the religion department, she welcomes the chance to shift her focus to the field of environmental humanities.



Kathleen Plinske, president of Valencia College's Osceola, Lake Nona, and Poinciana campuses, was awarded the prestigious Aspen Presidential Fellowship for Community College Excellence. Kathleen will join the inaugural class of the Aspen Presidential Fellows, a diverse group of 40 extraordinary leaders with the drive and capacity to transform community colleges to achieve higher levels of student success. Valencia College is one the nation's largest and most recognized community colleges with more than 68,000 students. In 2011, Valencia won the Aspen Prize for Community College

Class Notes

Class of 1998

Stephen Aquila has played a major role in helping the United States Patent and Trademark Office bring online all of the laws and rules it cites in its manual, so it's now easy for everyone to find what USPTO cites without needing to use a commercial service. He thinks this is a step forward in ensuring the public has easy and free access to the country's laws.



Class of 1999

Brianne (Williams) Kirkpatrick launched a private genetic counseling consultancy in 2016, WatershedDNA (WatershedDNA.com). She provides personalized tele-counseling for DNA testing related to ancestry, adoption, and health. Brianne has been an invited speaker and has published numerous articles and blog posts on the topic.



Charles McCrory is an Assistant Professor of Chemistry at the University of Michigan in Ann Arbor. He graduated from IU in 2004 with degrees in chemistry and mathematics. Charles earned his Ph.D. in chemistry from Stanford University in 2010, and afterwards conducted postdoctoral research at the California Institute of Technology. In 2011, he joined the research staff at the Joint Center for Artificial Photosynthesis (JCAP), a Department of Energy—Energy Innovation Hub for solar energy storage. As Lead Scientist of the Benchmarking project at JCAP, he supervised a team of scientists in developing protocols for evaluating the performance of water splitting catalysts for solar energy storage. A video of Charles talking about his work at JCAP can be found at <http://www.solar-fuels.org/videlab-april-2015-jcap-catalyst-benchmarking-project/>. In 2015, Charles left JCAP to join the faculty of the University of Michigan. His research focuses on using electrochemistry to drive chemical transformations for energy storage and environmental remediation.



Class of 2000

In 2016, Libby (Lewis) Baney was promoted to Principal of FaegreBD Consulting and Counsel at Faegre Baker Daniels LLP in Washington, D.C. She also serves as the founder and Executive Director of the nonprofit Alliance for Safe Online Pharmacies—Global (www.safeonlinerx.com). Libby is primarily engaged in digital health issues including, e.g., telemedicine, online sales of medicines and dietary supplements, and international Internet policy. Libby was a keynote speaker at the Asia-Pacific Economic Cooperation (APEC) Senior Officials Meeting in Cebu, Philippines, in 2015; and the National Association of Boards of Pharmacy (NABP) recently honored her for protecting public health by regulating online pharmacies and educating consumers about the dangers of buying medicine online.



Kate Mercer-Lawson joined a Denver law firm in the fall after four years clerking in



Class Notes



Class of 2001

Alexander Eble is finishing his Ph.D. in economics at Brown and has accepted a tenure track job as Assistant Professor of Economics and Education at Teachers College, Columbia University's graduate school of education.



Class of 2003

Justin Farlow and his brother Colin Farlow (IUB '11) debuted Pinecone—software for designing novel synthetic proteins. Their company, Serotiny (<https://serotiny.com>), was recently awarded a Small Business Innovation Research grant from the National Science Foundation. Serotiny is part of UCSF's QB3 program in San Francisco. Their goal is to create a "hardware store" for biological nanotechnologies. By dragging and dropping components from Serotiny's library, scientists are currently placing orders for synthetic DNA that encodes for new biosensors, materials, and experimental therapeutics.



In 2016, Ryan Funk joined the law firm of Faegre Baker Daniels in its downtown Indianapolis office. He is an associate in the labor and employment group, where he counsels and represents employers. In his first three months at the firm, he represented a Fortune 500 company in a two-week trial in front of the National Labor Relations Board. Ryan and his wife, Pilar Cuadra, are expecting their second child, a son, in November.



Joe Mazur is an Assistant Professor of Economics in the Krannert School of Management at Purdue University, where he is currently researching how firms' capital investment strategies respond to changes in bankruptcy law. Joe lives in West Lafayette with wife Stephanie and daughter Isabelle. Joe and Steph are anxiously awaiting the birth of their second daughter, Eleanor, due to arrive in May 2016.



Class of 2004

Megan Robb will be starting a job as Assistant Professor of Asian Religions at the University of Pennsylvania in autumn 2016. In August she and her fiancé will be moving from Oxford, where she was the Lecturer in Hindi and Urdu and where she has lived for the last 8 years, to Philadelphia, Pennsylvania. Cambridge University Press has contracted a collection of essays that Megan co-edited, titled *Muslims against the Muslim League: Critiques of Pakistan*. It will be published next year. She will be getting married on January 7, 2017, to Terry Scott, who is from South Africa. The wedding will be in Burford, England.

Class Notes

Class of 2006



Miles Taylor currently works on the House Homeland Security Committee in the U.S. Congress, where he advises Committee Chairman Michael McCaul on counterterrorism, intelligence, foreign policy, and other national security matters. He recently led the staff of a bipartisan Congressional task force charged with assessing U.S. counterterrorism efforts. The panel's final report was submitted to the President and Congressional leaders in September 2015 and released publicly thereafter. CNN's Wolf Blitzer called it "disturbing, eye-popping, [and] damning." Since then, Miles has led efforts to turn the task force's 50+ recommendations into law to close U.S. security vulnerabilities and strengthen programs to detect and disrupt terrorist plots. Miles concurrently serves as the co-founder of the Washington Leadership Academy (WLA), a four-year high school based in Washington, D.C. He is excited to announce that the school will open its doors this fall, welcoming 100 freshmen. WLA aims to be the top civic-education high school in America.



Class of 2007

Lindsay M. (Whisler) Reinholt is a certified health coach, nutrition expert, speaker, and fitness instructor who lives in Warsaw, Indiana. For more about Lindsay and to subscribe to her newsletter, sign up at www.lindsayreinholt.com. She has recently released her book *Meant to Eat: A Practical Guide to Developing a Healthy Relationship with Food*. In this book, she argues that dieting doesn't really work for long-term weight loss and maintenance, and guides readers to developing a healthy relationship with food, one that can lead them to weight loss and maintenance, as well as body acceptance in a more satisfying and pleasurable way than ever before.



Class of 2008

Amy Fuhs is completing a global health research fellowship in Lima, Peru, this year as part of the Fogarty Global Fellows Program of the National Institutes of Health. Her work has focused on rehabilitation, trauma quality improvement, and surgeons' use of evidence-based medicine. While abroad, she has also coordinated two stroke rehabilitation workshops at national neurological referral centers in Lima alongside colleagues from Indiana University and the University of Washington. She will return this summer for her fourth year of medical school at Indiana University School of Medicine and will be applying for residency this fall.



Tarlise Townsend is about to begin studying for a Ph.D. in Health Services Organization and Policy at the University of Michigan's School of Public Health.

Class Notes



Class of 2009

Barrett Tenbarger graduated from IU in 2013 with degrees in public policy analysis, management, and entrepreneurship. In May 2016, he will graduate from Vanderbilt University Law School; in the fall, he will begin work as an associate in the Washington, D.C., office of Latham & Watkins, where he will focus on corporate law, health care, data privacy, and security law. Barrett writes, "Please let me know if anyone is ever in D.C. and would like to meet up, particularly for IU basketball games!"



Class of 2010

Since September 2015, Rachel Green has been living and studying in Belfast, Northern Ireland, with the George J. Mitchell Scholarship. She is pursuing a one-year Master of Conflict Transformation and Social Justice at Queen's University Belfast. Her thesis deals with the experiences of gender-based violence against women on both sides of the conflict in Northern Ireland. This conflict formally came to ceasefire in 1998 under the Belfast Agreement, a peace negotiation chaired by Senator George J. Mitchell. She loves living and studying in Belfast, an experience that will be invaluable for her future career working to prevent and address gender-based violence against women. The Mitchell Scholarship program has also offered her the opportunity to hike as many mountains as possible and to participate in other adventuresome outdoor activities. For example, this summer, Rachel biked across Northern Ireland with former Principal Officer of the U.S. Consulate General in Belfast, Kathleen Stephens. By the time this update is published, Rachel hopes to have decided what law school or Ph.D. program to attend!



After finishing her undergraduate degree in 2014, Sydney West continued her studies at Indiana University at the graduate level. In November of 2015, however, she encountered an opportunity that was too good to pass ... a job at DreamWorks Animation! She finished the fall semester from California and is working to complete the final credits of her MS degree remotely. She is loving the new job and is looking forward to what the future will bring!

Class of 2011



After graduation in May 2015, Sarah TeKolste joined a passionate corps of over 4,000 Teach For America teachers committed to working in high-need schools across the United States. She participated in an intensive five-week summer institute in Tulsa, Oklahoma, where she taught English Language Arts to a motley crew of high school juniors. In the 2015-2016 school year she has the great privilege of teaching Spanish at Emmerich Manual High School, where she also helps lead the Culturally Responsive Teaching cohort. Sarah has participated in the planning of the Indianapolis Youth Empowerment Summit and is pursuing a Master of Arts in Teaching from Marian University.

Class Notes

Class of 2012



After studying abroad in Barcelona, Spain, the summer after her freshman year through the support of the Wells Scholars Program, Deepti Bansal desired to push herself to create a new academic experience where she could be tested in immersing herself in a completely different culture and environment. To go beyond her traditional career path in the Kelley School of Business, Deepti decided to take on the challenge of creating her own individualized minor focusing on a topic close to her heart—the environment. After creating a curriculum for her Business and the Environment minor, Deepti was able to participate in a field study program where she traveled across Central America on a sustainability and environmental studies program based in the cloudforest of Monteverde, Costa Rica. For more on Deepti's experience, see her article in this issue.



Tyler Barnes is graduating with majors in chemistry and economics, the Liberal Arts and Management Program (LAMP) certificate, and a minor in mathematics. On campus, he was involved in Cru, the IU Journal of Undergraduate Research, and the investment management workshop, and also served as investment director for the Virtu Project. Tyler was also actively involved in undergraduate research in the chemistry department in the lab of Dr. Dennis G. Peters, where he studied electrochemistry. His work culminated in a research paper and a senior honors thesis. During the summer after his sophomore year, he studied at the London School of Economics. After his junior year, he interned with Wells Fargo in Charlotte, North Carolina. Tyler will be moving to Charlotte with his wife, Gretchen, to begin work at Wells Fargo as a Securities Analyst.



Andy Braden is graduating with a major in policy analysis, and minors in theatre and political science/economics. On campus, he has led Culture of Care, served as President of IUSA, conducted research as a member of the Board of Aeons, and performed with Awkward Silence Comedy. During the summer after his sophomore year, Andy completed an internship with a political activist organization in Sydney, Australia. He will be interning with the Consumer Financial Protection Bureau in Washington, D.C., this summer. Andy will complete an accelerated five-year Master of Public Affairs next year.

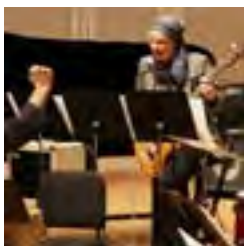


Christy Chang is graduating with majors in finance, legal studies, and international business from the Kelley School of Business. On campus, her involvements included Alpha Xi Delta (a social sorority), Delta Sigma Pi (a business fraternity), the Undergraduate Consulting Workshop, the Kelley Honors Leadership Team, the Hutton Honors College Funding Board, the Honors Student Organization, and IUSA's Culture of Care. During the spring semester of her junior year, Christy studied abroad in Seville, Spain. She also completed classes and internships abroad in Johannesburg, South Africa, and Jabalpur, India. After graduation, Christy will be moving to Chicago to work at Deloitte Consulting in its Strategy & Operations practice.

Class Notes



Becky Ferber is graduating with majors in English, history, and comparative literature. At IU, she has served as a member of President McRobbie's Board of Acons; a trip leader for IU Outdoor Adventures; and captain of IU's women's ultimate Frisbee team, Calamity Jane Ultimate. Becky studied abroad at University of Cape Town in the spring of her junior year. Her experience in Cape Town and interest in the intersection of literature, history, and culture culminated in her senior honors paper, which studied memory and childhood experiences of race in 20th century South Africa. Becky is the recipient of the Kate Hevner Mueller Award. After graduation, Becky will be seeing The Dixie Chicks, her favorite band since childhood, on their first U.S. tour in 10 years.



Hannah Fidler will graduate in 2017 with a Bachelor of Science in jazz bass and an Outside Field in neuroscience. Her fifth year at IU will be filled with projects for the Liberation Music Collective (a socially-conscious big band she started with fellow Jacobs students), research in Professor Peter Miksza's Music and Mind Lab, and the production of a podcast about Cuban music history. She will also continue her work as coordinator for the urban garden at IU's Hilltop Gardens and Nature Center and will serve a second year as part of the administrative team organizing IU's annual Midwest Undergraduate Cognitive Science Conference.



Jackson Gandour is graduating with a double major in philosophy and telecommunications. At IU, he served as the Collins Living-Learning Center general assembly delegate for the Residence Hall Association, as well as Collins' video production coordinator and marketing committee chair. Additionally, he served on the College of Arts and Sciences Academic Fairness Committee, and the philosophy department's undergraduate advisory board. Off campus, he has worked as a legal intern for the Innocence Project New Orleans and as a law clerk for the 8th Chancery Court District in Gulfport, Mississippi. He currently works as a media content creator for the Southern Food and Beverage Museum. Jackson is a recipient of the Kate Hevner Muller Senior Recognition Award and a winner of the Palmer-Brandon Prize in the Humanities. He will be taking some time off after graduation before deciding on graduate study, and is currently applying for various media internships in New York City.



Halle Hill is graduating with a major in French and minors in Spanish and Italian. During her time at IU, she has served as Project Manager for start-up organization CultureU, a course instructor for conversational French, and a teaching assistant for IU's Middle Eastern dance program. Off campus, she pursued her passion for fitness, obtaining internationally recognized personal training and group fitness instruction certifications and serving as a trainer at 9Round Kickboxing and as a Piloxing instructor at KMB Studio for Music and Movement. After completing the IU Honors Program in Foreign Language in St. Brieuc, France, in 2012, Halle returned to France during the spring semester of her junior year, where she completed the IES Paris French Studies program. Through her study abroad program, she held an internship with the personal concierge company Savoir Faire Paris, and, upon the completion of her study abroad program, was offered an internship with the travel agency ParisbyM. After graduation, Halle will be returning to Paris where she will complete a second internship with ParisbyM, prepare for the international launch of CultureU, and start her own business, Halle

Class Notes



Owen Hoepfner is graduating with majors in economic consulting; public policy analysis; and law, ethics, and decision-making (LEAD); and a minor in geography. On campus, Owen has served as Chief Justice of the IUSA Supreme Court, performed with Awkward Silence Comedy, and held various roles within the Trockman Microfinance Initiative, Delta Sigma Pi business fraternity, Kelley Honors Leadership Team, and the Undergraduate Consulting Workshop. Owen studied abroad in Johannesburg, South Africa, and Budapest, Hungary, for his junior year spring semester. Owen is an incoming 2016 Teach for America Corps Member in the Northeast Oklahoma region where he will teach secondary math in Tulsa. If you are ever in the area - please visit him!



Kristie Hsu is graduating with a major in neuroscience, the Liberal Arts and Management Program (LAMP) certificate, and minors in Spanish and psychology. On campus, her involvements include the IU Journal of Undergraduate Research, the Wells Activism and Volunteer Effort, and Club Tennis. During the summer of 2013, Kristie went on her first study abroad trip to Santiago, Chile. During the spring semester of 2015, Kristie completed a comparative public health program in Hanoi, Vietnam; Bushbuckridge, South Africa; and Buenos Aires, Argentina. After graduation, Kristie will be an M.D. candidate at the Stanford School of Medicine.



Bridget Kelly is graduating with a major in anthropology and minors in Spanish, folklore and ethnomusicology, and Russian and Eastern European studies with a certificate in Romanian. During her time at IU she has loved taking advantage of the extensive linguistic and cultural resources on camps, studying Spanish, Romanian, German, and French. On campus, she participated on the executive board of the Commission of Multicultural Understanding, served as President of the Undergraduate Anthropology Association and as Treasurer of the Romanian Studies Organization, and taught English at the Monroe County Public Library. She studied abroad in Cluj and Brasov, Romania; Vienna, Austria; and Oaxaca, Mexico. Her linguistic anthropology internship, which consisted in helping to document an endangered language in southern Mexico, led her to write a senior honors thesis about phonetic markers of trade relations in Southern Zapotec, an indigenous language of Oaxaca. After graduation she will be volunteering at Exodus Refugee in Indianapolis as she applies to Ph.D. programs in sociocultural and linguistic anthropology.



Adam Kruchten is graduating with a major in mathematics and a minor in philosophy. On campus, he has been involved in undergraduate research in the chemistry department, worked as an undergraduate instructor in computer science, and worked as a brand ambassador with Amazon Student. He spent the summer of 2015 in Vienna, Austria, where he studied psychology. He is the recipient of the 2015 Undergraduate Academic Excellence Award in philosophy and was nominated for the 2015 Undergraduate Academic Excellence Award in mathematics. Additionally, he placed second in the 2014 Bloomington Farmer's Market annual salsa contest. After graduation he will be moving to Dayton, Ohio, where he will work for Applied Optimization as an applied mathematician.

Class Notes



Kevin Kuo is graduating with a Bachelor of Science in Chemistry, a certificate from the Liberal Arts and Management Program (LAMP), and a minor in geology. In Bloomington, his activities included managing the design of the IU Journal of Undergraduate Research, serving as chief of policy of IUSA, and leading WAVE (Wells Activism and Volunteer Effort). Additionally, he worked as a research assistant in the geochemistry laboratory of Dr. Lisa Pratt. The summer after his sophomore year, Kevin studied abroad in Santiago, Chile, in a health studies program through IES. The summer after his junior year, he attended the IU geology-paleoanthropology field school in Olduvai Gorge, Tanzania. Kevin is a recipient of the Kate Hevner Mueller Senior Recognition Award. After graduation, Kevin will be an M.D. candidate at the Indiana University School of Medicine in Indianapolis.



Lori Lovell is graduating with a Master of Public Affairs and a Master of Science in Environmental Science. While at IU, she worked as an assistant volunteer coordinator at Indiana Clean Lakes Program, a research assistant at Indiana Geological Survey, and a teaching assistant for introductory statistics courses. Lori was also on the executive team of the RAIN Initiative, a student-led green infrastructure research group. After graduation, Lori will be moving to Cincinnati to work at 84.51° as a data analyst.



Lucy Morrell is graduating with majors in English and theatre and drama, with respective concentrations in creative writing and playwriting. On campus, her involvements included the IU Journal of Undergraduate Research, for which she was a humanities editor; and the Hutton Honors College's Labyrinth Literary Magazine, where she served as editor-in-chief for two consecutive terms. The spring semester of senior year, Lucy produced an original play involving masked-performance elements, which she wrote with the support of a Hutton Honors College Creative Activity Grant. Lucy also spent her final year researching and developing a strategic public art plan for the university as one of President McRobbie's interns. After graduation, Lucy will begin new creative projects, including developing digital art skills needed for the graphic novel she hopes to write and illustrate.



Janit Pandya is graduating with a Bachelor of Science in Neuroscience, the Liberal Arts and Management Program (LAMP) certificate, and minors in Spanish and chemistry. Throughout his undergraduate career, Janit has been heavily involved with Timmy Global Health and the IU Journal of Undergraduate Research. Through Timmy, he participated in three medical brigades to Guatemala, serving as a trip leader on his third. He also studied in Santiago, Chile, through the IES Health Studies Program. After graduation, Janit will be an M.D. candidate at the Indiana University School of Medicine.



Jane Reagan is graduating with a major in political science, the Liberal Arts and Management Program (LAMP) certificate, and minors in math and French. During her time at IU, her major involvements included Nourish International and the Scholarship Advisory Committee, and she also served as an intern for President McRobbie. Jane completed an internship in Dublin, Ireland, during the summer of 2014, and she also

Class Notes



Adriana "Dri" Rivera is graduating with a major in Secondary English education and minors in counseling and education policy. On campus, she has been involved with Residential Programs and Services as an RA and a member of the Staff of Color Caucus. She is also a member of the Scholarship Advisory Committee and Chi Alpha Christian Fellowship. The summer after her sophomore year, Dri studied abroad in London, England where she focused on literature and theatre. The summer after junior year, she taught eighth grade writing in Boston, Massachusetts, with Breakthrough Collaborative. Dri is a 2016 Teach for America Corps Member in the Chicago/Northwestern Indiana region. After graduation, she will begin her career as an educator by teaching seventh grade English in her hometown of East Chicago, Indiana.



Kishan Sangani is graduating with majors in neuroscience and biology and a minor in Spanish. On campus, his major involvements included the IU Journal of Undergraduate Research, the Board of Aeons, and Alpha Sigma Phi Fraternity. In the community, he volunteered with Middleway House. Kishan was also heavily involved in undergraduate research, working with Dr. Heather Bradshaw to study lipid signaling molecules and their role(s) in physiological processes, which culminated in a senior honors thesis. During the spring semester of 2015, Kishan studied abroad in Adelaide, Australia, at the University of Adelaide. In Adelaide, Kishan also interned for the Australian Centre for Nanoscale BioPhotonics, a collaboration in biomedical research spanning several disciplines. After graduation, Kishan will be an M.D./Ph.D. candidate at the University of Chicago's Pritzker School of Medicine.



Samyuth Subramanian is graduating with a Bachelor of Science in Neuroscience, the Liberal Arts and Management Program (LAMP) certificate, and minors in Spanish and psychology. In his undergraduate career, Samyuth has been a part of and held leadership positions in the Virtu Project, Global Medical Brigades, Residential Programs and Services (RPS), and Alpha Sigma Phi Fraternity. Samyuth also did undergraduate research with Professor Adam Zlotnick in the Biochemistry Department as an extension of class work done through the Integrated Freshman Learning Experience. Samyuth will be doing a master's in biomedical sciences in a location yet to be determined.



Class of 2013

Martin Aguinis spent the spring semester working at Bluumi Mobile Apps in Seville, Spain. Writes Martin, "The combination of technology and business is a passion of mine. So when I was selected to intern at a mobile-app development company in Seville, I said, "why not?" Bluumi Mobile Apps was founded in January 2010 by Alvaro L. Millan Fernandez, CEO of the company. It has since become the company with the largest number of native mobile applications published in major distribution platforms. Martin has been especially interested in the fact that Bluumi makes mobile apps democratically accessible. He concludes: "Working there has been enriching. Not only because of my gained knowledge of their platform and the ever-changing technology



Class Notes



As she enters her senior year at IU Bloomington this fall, Jenny Huang feels thankful that the university has given her ample opportunity to pursue both interdisciplinary research and creative work. Alongside Professor Simon DeDeo, Jenny is using computational approaches to study the evolution of poetic style and the role of cultural capital in the context of Poetry Magazine; and under the guidance of environmental anthropologist Eduardo Brondizio, she is investigating the challenges and tradeoffs that arise from Iceland's geothermal energy industry. Additionally, and perhaps most rewarding, Jenny is writing a collection of fiction stories that explore how intergenerational conflict, sense of place, relationships, and identity are shaped by the personal and political history of immigrant families. Jenny has received two awards from the IU Department of Mathematics, the most recent being the Marie S. Wilcox award for students who demonstrate a deep understanding and appreciation of mathematics. She is a member of the Board of Aeons, a student advisory board for the Office of the President; in the 2016-2017 school year, she will serve as the Board's Vice President. Outside of her academic work, Jenny helps teach and lead climbing trips through IU Outdoor Adventures. Jenny is looking forward to (and feeling daunted by) this summer, during which she will partake in an NSF Research Experience for Undergraduates at the Santa Fe Institute, a research institute that studies complex systems; conduct three weeks of fieldwork in Iceland with support from the IU Office of Sustainability and the Wells Scholars Program; and spend a few days climbing in Yosemite!



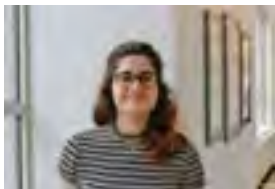
In the summer of 2015, Luke Tang had the opportunity to intern at the Marine Science Center in Ponce Inlet, Florida, where he worked at the MSC Turtle Hospital. Read more about his experience in the article he contributed to this issue.

Class of 2015



Carmen Carigan recently decided to change her course of study from economic consulting and public policy in the Kelley School of Business to public relations in the Media School and an undecided concentration in SPEA. Carmen became very involved with Hutton Honors Council Association her freshman year, and as president of her dorm's council, won a grant to improve IU. With the money, she and her fellow council members created, planned, and executed an informational scavenger hunt centered around sexual assault awareness, prevention, and education on campus. She then received a scholarship for her time and effort involved with attempting to promote change on campus. Carmen was recently promoted to a Neighborhood Coordinator through HHCA, and will be working with upperclassmen honors students with interests in SPEA, business, and pre-law next year. She also was a part of a mentorship program with BKD Consulting Firm in which she attended numerous professional development events and worked with IU alumni in the workforce to hone her networking and professionalism skills. Lastly, Carmen ran on the Accelerate IUSA ticket as the Deputy Chief of External Legislation. This summer, Carmen will be interning with the Honorable Senator Rob Portman and Congressman Steve Chabot in her hometown of Cincinnati, Ohio, and will be taking summer classes in order to prepare for her rigorous dual-degree curriculum.

Class Notes



Reyan Coskun has been working as a undergraduate research fellow under the STARS and IFLE programs in Dr. Nikki Pohl's organic chemistry lab. Her work on synthesizing the complex carbohydrate alpha-2,3-linked lactosamine won the Best Poster in Biochemistry and Molecular Biology at the 2016 Butler Undergraduate Research Conference. She additionally received a Research Partnership Grant from the Hutton Honors College and a 2016 College of Arts and Sciences Summer Research Award to continue her research this summer. As a national team member of IU's Ethics Bowl Team, Coskun and the rest of the team won the 2015 Central Intercollegiate Ethics Bowl Competition and went to the semi-finals at the 2016 National Intercollegiate Ethics Bowl Competition in Reston, Virginia. She was elected to be on the Office of Vice Provost for Undergraduate Education Board, to advise the Vice Provost on general education reform. Additionally, Reyan started the National Alliance on Mental Health (NAMI) chapter at IU and is working on starting support groups for students whose friends or family are affected by mental illness. During the summer of 2016, she plans on working Dr. Pohl's lab and shadowing local vascular surgeon Dr. Riccardo Vasquez.



Céline Oberholzer writes: "This past semester, I had a piece of artwork displayed in the HHart showcase. The piece was then selected to be displayed at the IMU in a gallery near Starbucks for the following two weeks, which was exciting for me since my artistic endeavors have been solely out of personal enjoyment up to this point, rather than with the intention of public display. I have also spent a significant amount of early 2016 auditioning for summer ballet programs. I am looking forward to attending Oklahoma City Ballet's Summer Intensive for six weeks on partial scholarship, as well as Ballet Austin's Summer Intensive for three weeks immediately after."



Joseph Vaz, a freshman majoring in piano performance, was invited by Enrico Elisi, a professor of piano at the Eastman School of Music, to attend and study at the Amalfi Coast Music Festival in Italy this summer. He will be attending for two weeks in July, studying with international faculty, participating in master classes, and performing in festival recitals.

Giving to the Wells Scholars Program



I would like to support the Wells Scholars Program!

Please use my gift of:

\$100 ____ \$200 ____ \$500 ____ \$1,000 ____ \$2,000 ____ Other _____

Department or Program: Wells Scholars Program

Please send your check, payable to Indiana University Foundation, to

The Wells Scholars Program
Harlos House
1331 East Tenth Street
Bloomington, IN 47408

Is this gift from you and your spouse? Yes ____ No ____

If yes, spouse's name _____

Please provide or update name and address information in the space below. Thank you!

You may also give online at the Wells Scholars Program website:

<http://www.wellsscholars.indiana.edu>

The "make a gift today" button appears on the bottom of our home page.

TAX ADVANTAGES

Gifts to Indiana University are deductible as charitable contributions within the limits of the Internal Revenue Code. Indiana taxpayers are eligible for a 50% tax credit for gifts up to \$400 on joint returns, or \$200 on individual returns.





Indiana University Bloomington
Wells Scholars Program

Harlos House
1331 East Tenth Street
Bloomington, IN 47408

<http://www.wellsscholars.indiana.edu>