



**Indiana University Bloomington
Wells Scholars Program**

Winter 2015 Newsletter



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Harlos courtyard in winter

Message from the Director



Dear Friends of the Wells Program,

Here is our winter edition of the Wells Scholars Newsletter. Thanks to all who have made the new issue possible, especially to all the Wellsies, current and former, who updated us on what's been going on in their lives. I encourage you to keep sending us your news, in the form of short bios or even as articles. Photographs are always welcome! The contributions by Lucy and Nandita to this issue are great examples of the kind of fun, smart reporting we are looking for.

It's been an exciting few months in the Wells Program since our last newsletter came out. On August 16, 2014, we welcomed the 25th class of Wells Scholars to Indiana University. It is very diverse class not only in terms of majors, ranging from non-profit management to pipe organ and musical theatre, but also in terms of geography: apart from Indiana, the new Wells Scholars hail from Georgia, Illinois, Kentucky, Missouri, Tennessee, Oregon, and Wisconsin. Vice Provost Dennis Groth addressed the new cohort during our traditional ceremony in the Frangipani Room at the Indiana Memorial Union. Read his remarks in this newsletter.

Meanwhile, we have made our offers to a group of new Scholars and are anxiously waiting for the 2015 class to take shape. This was the first time we used our new online nomination system to receive and keep track of the 600 nominations we received and to share student dossiers with our reviewers. The new system is a great success! It has made it so much easier for high schools to nominate their best students and for faculty reviewers to read student dossiers and share their assessments with us.

There have been some changes at Harlos House, too. In the summer, our patio area was renovated and updated, and we recently created a study room for current Scholars, with a designated desktop and printer. Plans for this year will include updating the technology in our library. We hope to add a videoconferencing system that will allow us to stay in touch with friends, supporters, and Scholars throughout the world.

It gives me great pleasure to announce that, in order to commemorate our 25th anniversary, we will invite all former and current Wellsies—along with our donors, faculty who have taught in the program, administrators who have helped and supported us through the years, and other friends of the Wells Program—to come to Bloomington and celebrate with us during the weekend of August 28-30, 2015. You will soon receive a formal invitation, but please save the date now. I think I can reveal that this weekend will include an Alumni-only night at Nick's English Hut, a panel with distinguished alumni, and a formal dinner in Alumni Hall, as well as tours of the Lilly Library and an Open House at Harlos! Good food, good music, and excellent conversations are waiting for you. We hope to see you all.

Also, please do remember to support us as if you are able. You will find a convenient donation form inserted into this newsletter. You may also go to our website at www.wellsscholars.indiana.edu and click on the "Give now!" button. Like everyone else, we at the Wells Program have faced rising costs for all we like to offer our students. The Alumni among our readers know that we will put all your donations to excellent use! If you look at the "Class Notes" section in our newsletter, I think you will agree with me that donating to the Wells Scholars Program does mean investing in a brighter, better future for our nation.

With warmest regards,

Christoph

Welcome Class of 2014

By Dennis Groth, Vice Provost
Remarks at the Wells Scholars Program Reception
Sunday, August 17, 2014 at the IMU Frangipani Room



I am delighted to be here this evening to welcome the 25th class of Wells Scholars to Indiana University. And what an outstanding class it is! Your achievements in academics, athletics, arts, music, and service are truly remarkable. This year we have 17 new Wells Scholars, joining us from different parts of Indiana, as well as many other states, including Georgia, Illinois, Kentucky, Missouri, Oregon, Tennessee and Wisconsin. This newest class represents the most geographically diverse collection of Wells Scholars ever.

Let me also congratulate our internal Wells Scholar for 2014, Timothy Zakian, a senior from Bloomington majoring in Computer Science and Mathematics who has truly distinguished himself at IU. I would also like to extend greetings to current Wells Scholars and distinguished alumni who have joined us this evening. Thank you for being here.

And I want to extend a special welcome to the families of our Wells Scholars who are joining us here tonight. As we celebrate our newest class of Wells Scholars, let us also acknowledge the time, energy, and love that their families have dedicated to enable these extraordinary students to reach this day. Please join me in thanking the family members present for their support and assistance. As I look at this wonderful group that has gathered this evening—Wells Scholars, past and present; outstanding faculty and staff; and parents and friends—I can already envision your continuing success. The faculty and staff at Indiana University Bloomington are all looking forward to getting to know you and to watching you grow over the next four years.

Many times students (and parents) look at a university experience in terms of “what is received.” Certainly, our students will all receive an outstanding education. However, by joining our community we expect that each of you will bring something special to this campus, and I look forward to seeing how each of you will evolve, and how you will contribute to the evolution of your peers, this institution, and the world.

As Wells Scholars, you are already outstanding students. Your grades are stellar. Your service commitments are impressive. Your intellects are deep. Let me call upon you to take advantage of as much of what the campus can provide. Many of you will major in multiple disciplines, as has been the case with previous classes of scholars. However, I ask that you consider diverse approaches to your education. If you are studying a science, technology, or a profession, challenge yourself to develop an appreciation for humanistic expression in the arts, humanities, and the social sciences, and discover how your work is situated within the human experience. Remember, we live in a world of people, regardless of whether technology pervades our society. If you are intending to devote your studies to the arts, humanities, or social sciences, challenge yourself to further your understanding through exposure to professional, scientific, or technology. Learn to appreciate the beauty in the natural world – or even the virtual world. You will have the opportunity to intellectually construct yourself according to your own plan.

As you begin your college careers, I invite you to go even deeper. I challenge you to follow your intellectual passions, explore emerging interests, and learn not only from our outstanding faculty but also from our diverse student body. By doing so, you will be following the tradition of the man for whom this program was named –Herman B Wells.

Wells described the undergraduate experience as “the richest possible opportunity to savor the academic life.” In his autobiography, *Being Lucky*, Dr. Wells wrote:

“Learning is a lifelong process, but on a [university] campus [students] can concentrate on learning with unparalleled resources of library, faculty, interpreters, tutors, and associates of different backgrounds and experience, and with exceptional access to the arts. All these... are more readily and easily available to students than will ever again be true for them. And so their first and foremost effort should be to plunge into the life of the intellect and of the spirit, to take advantage of the many opportunities at hand.”

As Wells Scholars, you will have unparalleled opportunities to plunge yourself into a spirited intellectual life. You will have access to faculty mentors, interdisciplinary seminars, and immersive research and service experiences that will ignite your passions and inspire you to get involved with magnificent projects and people.

Your challenge as Wells Scholars is to delve into those opportunities with an open heart and mind, allowing yourselves to become absorbed by ideas and subject areas that may be far afield from where you thought you’d go. Equally, your challenge is to remember that your abilities expand with effort. Your duty as Wells Scholars is to pursue your passions, even if – *especially* if – they require

Welcome Class of 2014

hard work. And even if they don't immediately reward you with stellar grades and honors. Your duty goes beyond these measures to find the intrinsic motivation that leads to a lifetime of learning and fulfillment.

I am confident that you will take up this challenge, as your predecessors have done. In any given year, Wells Scholars can be seen performing in Jacobs School of Music and Department of Theatre and Drama productions, on the field at Memorial Stadium as members of the Marching Hundred, or competing in varsity and intramural sports and on IU's College Bowl and Ethics Bowl teams. You serve as Union Board and IU Student Association leaders and lend your creativity and intellect to publications like the Indiana Daily Student and the Arbutus.

Wells Scholars also understand that community service is part of the dues we pay for gaining access to the rich intellectual and cultural resources that embody the IU education. Wells Scholars volunteer for community organizations like Habitat for Humanity, Middle Way House, and Big Brothers/Big Sisters. In fact, one service organization grew directly out of the Wells Scholars Program when a group of Scholars founded the Wells Activism and Volunteer Effort, or WAVE. A significant number of Wells Scholars have gone on to become Rhodes, Fulbright, Truman, Marshall, and Goldwater Scholars and to receive other prestigious fellowships and grants for graduate studies. Wells alumni can be found around the world working in medicine, law, education, business, the sciences, the arts, and the humanities. Wells alumni – whether here in Indiana or across the globe – are continuing the lifelong process of expanding their minds, following their passions, and making a difference.

The Wells Scholars program is indeed among the most competitive and prestigious awards programs offered by any American university. Wells Scholars – you and the alumni of this program – carry the name of one of the heroes of American higher education. One tradition of this event is to share with you all some of the history of the institution, and the Wells Scholars program. We do this to not only introduce you to the spirit imbued by Herman B Wells upon the campus and, consequently, the Wells Scholars program, but also to remind ourselves of the legacy and responsibilities we share as we continuously move ahead. As IU's long-time president and university chancellor, Herman B Wells is universally recognized as the architect of this university's rise to greatness. He was a great champion of a broad-based liberal education and a dedicated public servant. His legacy continues to influence every aspect of our institution, from interdisciplinary programs to global and international studies.

On his 90th birthday, Chancellor Wells' friends and admirers presented him with the gift of this prestigious scholarship program. This program was designed to attract students who, like you and like Wells, embody the characteristics of curiosity, openness, energy, engagement, intellectual rigor, leadership, diverse interests, and an international perspective. More than 400 IU students have been named Wells Scholars since the program began. Wells lived to be 97 years old, and he had the incredible good fortune of seeing seven classes of Wells Scholars excel at his beloved university, and go out into the world well prepared.

Herman B Wells was born on June 7, 1902 in Jamestown, Indiana and grew up in Lebanon, Indiana. Like you, he was a student at Indiana University. During his undergraduate years, he played in and managed the University Band, served on the Union Board, and was a leader in his fraternity. I anticipate some of you following in such footsteps. Wells graduated with a Bachelor of Science degree in Business Administration in 1924, worked for a bit, and then returned to complete a master's degree in economics in 1927. During the Great Depression, he worked for the Indiana Bankers Association and helped organize bankers' lobbying and anti-crime groups. He also authored some of the Indiana banking laws that helped stabilize the state's financial institutions during that difficult period. In the early '30s, he came back to IU and taught economics before serving as dean of the School of Business. In 1937, at the age of 35, Wells was offered the position of acting president of Indiana University after William Lowe Bryan's retirement. He accepted on the condition that he would not be considered for the permanent presidency of the university. One year later, however, he was offered the presidency. He accepted and held the post for a quarter of a century.

President Wells had a great kinship with students, and recognized that we often learn more from you than you do from us. Many thousands of alumni who were on campus as students during his presidency continue to tell stories of times when he called them by name, engaged them in lively conversations, or lent an attentive ear to their concerns. President Wells empowered students and promoted a climate of democracy on campus. His interactions with students repeatedly refreshed and renewed his sense of mission. He understood that outstanding students deserved excellent faculty, so he hired scholars and researchers of international renown. These included prize-winning scientists and **internationally acclaimed artists and scholars.**

Welcome Class of 2014

He established a world-class music school and created facilities to house the arts. He championed the cause of educational opportunity for all, regardless of race or gender. He was a great advocate of academic freedom, most famously in his support of Professor Alfred Kinsey and his controversial studies in human sexual behavior, but also in his promotion of internationalism, even during the Cold War, when this outlook was politically risky. Through an impressive array of international programs, including support for area studies programs and a vast array of foreign languages, he endeavored to give IU Bloomington a global worldview. This vision is now manifesting in the new School of Global and International Studies. Wells himself travelled the world, observing democratic elections in Greece, serving as an advisor to the White House and the United Nations, and helping rebuild Germany after World War II. As Wells Scholars, you too have the priceless opportunity to spend a year studying abroad.

Wells was also a champion for civil rights. With his guidance, Indiana University broke the race barrier in Big Ten sports and was the first conference school to have African-American athletes on its basketball, baseball, and golf teams.

Herman B Wells retired as president of the university in 1962. The Board of Trustees gave him a lifetime appointment as chancellor of the university. He never accepted a salary for the position, though he continued to serve the university actively, as its chancellor, until his death in 2000. Herman Wells transformed a small Midwestern college into a research university of international renown and global impact. He did so through the weight of his ambition for the university and through the Hoosier values of hard work, courage, and kindness that he learned in his Boone County home.

Herman Wells inhabited practically every role possible at Indiana University. He started, like you, as an undergraduate, went on to earn an advanced degree, joined the faculty and then the administration in the highest capacity. In each of these roles, he lived the best values of Indiana University and inspired others to do likewise. There is no more fitting tribute to the genius of Herman B Wells than the Wells Scholars program. As the 2014 class of Wells Scholars, you become the standard bearers of his great legacy. So go deep. Challenge yourself. And most of all, enjoy your time at Indiana University Bloomington. May you savor this time of infinite intellectual possibility.



L. to R. (front row) Kushal Shah, Sachin Seetharamaiah, Stephen Browne, Andrew Henders, Richard Solomon, John McHugh; (middle row) Associate Director Charlene Brown, Sarah Lally, Corrine Kumar, Kira Bushman, Carolyn Craig, Kyra Triebold, Vice Provost Dennis Groth; (back row) Raja Reddy, Jack Langston, Gabe Young, Naomi Kellogg, Nate Meyers, Director Christoph Irmscher. Pictured separat

Faculty Corner

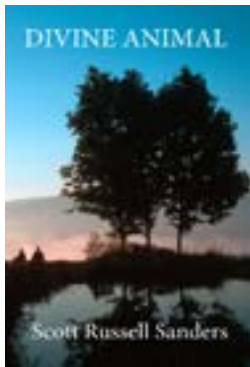


Tim Londergan
(Director, 2003-2013)

Update from Tim Londergan: Several people have asked what I am doing now that I am retired. First of all, I continue to do research in theoretical nuclear physics on my NSF grant. I am also one of the organizers of an international summer school in reaction theory to be held in Bloomington this June. You can read about this at <http://www.indiana.edu/~ssrt/>.

I will also continue to teach physics classes from time to time. I taught a quantum mechanics class this past fall but am not teaching this semester.

Finally, I have started a new hobby. I am writing a blog on the history of rock music. This blog, called Tim's Cover Story, is available at www.timscovestory.wordpress.com Every week I will post a new blog that will feature an important song from the early days of rock and roll. I will compare and contrast the original version of the song with 'covers' by other artists. For those of you who took my Wells freshman seminar, think of it as an extended version of "Song of the Day" with text, audio, and video clips.



Scott Russell Sanders
(Director, 1998-2003)

Last year, Scott Russell Sanders published his fifth novel, *Divine Animal*. Unlike the previous four--or any of his other twenty titles--this one he published himself, for reasons he explains in the "Author's Note" at the back of the book. It's available for free download as an e-book from his website (www.scottrussellsanders.com), and in a limited print edition directly from Scott (scott.russell.sanders@gmail.com). Here's a brief description from the cover:

A wound may be inflicted in a heartbeat--from an explosion, accident, or cruel act--but healing, if it comes at all, comes slowly. *Divine Animal* is a story of healing, traced through the lives of characters bound together by a secret trauma. There is young Harlan, whose search for a path to manhood leads him from Ohio to a mountainside farm in Vermont, where he meets Katarina, a Swedish au pair who has come to America to perfect her English. There is Aurora, a teenage runaway who takes refuge in upstate New York, waiting tables and dodging questions. In Michigan's Upper Peninsula, there is Teresa Two Bears, an elderly Ojibwa woman whose son died aboard a Navy ship, and in the same port on Lake Superior is Naomi Rosenthal, a physician haunted by the photo of a woman grieving at a soldier's grave in Arlington Cemetery, near where Naomi's own brother, killed by a landmine in Vietnam, lies buried. There is folk singer Jack Haymaker, who lost his parents in a landslide near his home in Washington's Cascade Mountains, and now travels

Lucy Morrell, Class of 2012

“Sketching America’s National Parks”

(Summer Experience Grant)



This past summer I applied for and received the Summer Experience Grant through the Wells program. It funded both travel and supplies for my project: a print series based on the American national parks. My main goal over the course of the summer was to visit national parks and do on-site drawings, watercolors, and reference photography, as a basis for making intaglio prints back in Bloomington during the year. For about 3 weeks beginning in late June and ending in late July, I went to seven different national parks: Carlsbad Caverns Natl. Park (NM), Arches Natl. Park (UT), Canyonlands Natl. Park (UT), Grand Tetons Natl. Park (WY), Yellowstone Natl. Park (WY), Theodore Roosevelt Natl. Park (ND), and Badlands Natl. Park (SD). I really got to experience the best of America’s landscapes and connect to the wider canon of landscape art and public spaces and works. In addition to my travels, I spent several weeks preparing my supplies for the trip, including prepping copper plates with hard ground in order to do initial line work on-site whenever possible and making project sketchbooks. Then, once my travels were completed, I spent additional time refining my initial sketches, completing watercolors, and having photographs edited and printed. Now, I’m in the process of printing actual copperplate etchings. For me as an artist, this trip was invaluable. I was able to build technical experience in doing on-site sketches, watercolors, and photography, and I began building a portfolio of images of my own creation, without having to worry about any imposed requirements of a class. In making prints, I have been able explore new techniques in photo-etching and other processes, under the mentorship of my



My summer in Belize was without a doubt one of the most memorable experiences I have ever had. In the summer of 2014 and with the support of a Study Abroad Grant from the Wells Scholars Program, I spent a total of seven weeks in Belize. During the first three weeks, I stayed in a little town called San Ignacio with a host family while I interned at a government veterinarian's practice. As an intern, I worked with the veterinarian and veterinary technician to treat animals ranging from household pets like dogs and cats to farm animals like horses and pigs. I was able to administer vaccines, learn restraint techniques, observe surgeries, and obtain information regarding the symptoms of the pets from the pet owners. Working with the locals allowed me to practice my Spanish while also exposing me to Creole, which was a lot of fun to learn. The veterinarian was also an employee of the Belize Agricultural and Health Administration, so I was able to travel with him to perform inspections, confiscate illegally imported horses from Guatemala, and perform autopsies on cows. I also organized a free animal health clinic in a neighboring town called Bullet Tree, where people brought in their dogs, cats, and even coatimundis! The animals were dewormed, provided with vitamins, given a quick physical, and, if desired, spayed or neutered for free.

During the following two weeks, I participated in a course taught in San Ignacio by the same veterinarian. We learned suturing techniques and were able to apply our knowledge suturing dogs that had been spayed. We also traveled to various farms in Belize and vaccinated the horses, cows, pigs, goats, and sheep. For the last two weeks, I moved to the Tropical Education Center, which is situated across from the Belize Zoo. I took a course under a Belizean senator named Omar Figueroa, who is also an expert in jaguar and jabiru stork research. Under his guidance, we learned various field research techniques and were given a firsthand view of the amazing biodiversity present in Belize. We went snorkeling on the Belizean reef, hiking in the night in the tropical forest, mist netting for birds on a wildlife preserve, and setting up wildlife cameras in the jungle. The wildlife cameras showed us that shortly after our group passed the cameras on our night hike, a jaguar passed by on the same path. In addition to these course-related activities, we were given unlimited access to the Belize Zoo and were able to assist the caretakers during feeding time. It was difficult leaving Belize at the end of the seven weeks, but hopefully I'll be able to return someday and reconnect with all of the wonderful people that I met there.

Since coming back to Bloomington, I have interned at WildCare, and the animal handling techniques I learned this summer have been very useful. WildCare has a wide variety of animals that are treated and released. During my time there I have worked with woodchucks, opossums, crows, pigeons, hawks, various songbirds, turtles, a bobcat, squirrels, fawns, and chipmunks. I love all of the animals, but I think that the squirrels and the crow are my favorite ones, since they are so interactive. The squirrels have to be weighed and hand-fed their milk formula. It's so rewarding to see them come in looking small and scraggly and then watch their transformation into healthy



has been around human
ever people around.
familiar situations



Class Notes

Class of 1991



Doug Kysar is the Joseph M. Field '55 Professor at Yale Law School where he teaches and writes in the areas of tort and environmental law.

Class of 1992



After several different post-college experiences (elementary education, matchmaking for a dating service, clinical research in psychiatry, medical writing for a pharmaceutical company), Catherine Clements went to law school as a Chancellor's Fellow and earned her fourth degree from Indiana University. She is now an associate at Faegre Baker Daniels, focusing her practice on clinical research and FDA regulatory matters. Catherine stays active in the community. She serves on the board of the Butler-Tarkington Neighborhood Association and recently received the Indiana Bar Foundation Pro Bono Publico award for her dedicated pro bono work, which focuses on assisting domestic violence victims. Catherine married IU alum Jay Barbus in 1998. They live in Indianapolis with their two children and a retired racing greyhound.

Sara Brown Ferrario has recently become Chair of the Department of Greek and Latin at The Catholic University of America (CUA), where she is an associate professor. She and her husband, composer and pianist Andrew Earle Simpson (D.M., IUB '95, Ordinary Professor of Music at CUA), recently welcomed their new daughter, Isabella, who joins her big brother Oliver at their home in Maryland.



John Pula recently met with fellow '92 class **Mark Schneider** in Chicago.



Class Notes

Karl Torke lives in Berkeley CA with his wife Rochelle (IU Bloomington, 1998) and two sons (Jonas and Abram). He graduated from UC Berkeley School of Law in 2000 and practiced through 2004. Since that time he has worked in a business capacity in legal technology (specifically, eDiscovery) with the company Epiq Systems (NASDAQ; EPIQ). He returns to Bloomington every year over Christmas and would enjoy hearing from any of his former Wells classmates.

Class of 1993



Seth Gillihan is in his third and final year as a visiting assistant professor in Haverford College's psychology department. He has been building his private practice since 2012 and plans to transition into full-time practice in the coming year. He co-wrote a book (*Overcoming OCD: A Journey to Recovery*, Rowman & Littlefield, 2015) with a woman whose son recovered from severe obsessive-compulsive disorder. She tells the story of her son's recovery through cognitive-behavioral therapy, while Seth discusses various topics related to OCD. Seth and his wife celebrated 18 years of being married this past July, and welcomed their third child and second daughter (Faye Lisette) on November 1. Hello, class of 1993!

Class of 1994



Anne (Cordes) Wymore joined the Indiana University Foundation in September, as Associate Vice President of Marketing. She is eternally grateful to IU and the Wells Scholars Program for her scholarship and its impact on her life. If any fellow alums visit Bloomington and want to meet for lunch, email annewymore@gmail.com.

Class of 1995

Shana Brodnax moved from the Harlem Children's Zone in New York to Jacksonville, Florida to take a position as Chief Program Officer at PACE Center for Girls. PACE is a statewide nonprofit with 19 centers serving middle and high school girls at risk of entering the juvenile justice system. Her role is to strengthen the program model and prepare it to scale nationally.



Class Notes



Rachel Chrastil joined the faculty at Xavier University in 2005, after receiving her PhD in history at Yale University. Since then, she has written two books on the civilian experience of war, including *The Siege of Strasbourg* (Harvard 2014). She has been a Fulbright U.S. Scholar and an invited speaker on humanitarianism, human rights and historical memory. She is the founding Director of the First-Year Seminar at Xavier University and the 2015 recipient of the Roger A. Fortin Award for Outstanding Teaching and Scholarship in the Humanities.

Susan (Barker) Yeley suddenly found herself a full-time working mom last summer, when her Bloomington-Based Interior Design firm took off just as her three kids were finishing up school for summer break. Amidst kids growing (now 9, 7 and 4) and husband traveling (with the IU Foundation) and her school board presidency at the Bloomington Montessori School ongoing, she is now also designing residential interiors on a full-time basis, with a Senior Designer, Marketer/Expediter, and Bookkeeper on board to keep it fun in their close quarters at Susan Yeley Interiors HQ (aka as Susan's house). Find Susan at all the usual places, notably her website (<http://susanyeleyinteriors.com/>) or her Facebook page (<https://www.facebook.com/SusanYeleyInteriors>) or, even better, in person: she is just a couple miles from Harlos House in Bloomington.

Class of 1997



Ebony Utley is a Midwesterner who could not be more thrilled about living in Southern California especially after completing her graduate degrees at Northwestern University and accepting a dissertation fellowship at Marquette University. Ebony is an associate professor of communication studies at California State University Long Beach. Her groundbreaking book, *Rap and Religion: Understanding the Gangsta's God* (www.rapandreligion.com), examines rappers' intimate relationships with God. Her book-in-progress, *Shades of Infidelity*, explores intimate relationships interrupted by infidelity. In her other research, Utley investigates beliefs about marriage, studies the relationship between hip hop and love, and scrutinizes the effects of technology on intimacy. Ebony's expertise has been featured on The Oprah Winfrey Network and other radio, print, and online outlets. Ebony lectures at universities across the country as The Utley Experience, which is a multi-media interactive presentation that challenges audiences to see old ideas in new ways. Labeled by peers and press as "the woman with ideas," Ebony's critical analyses are sought out by global audiences. Although Ebony is often lecturing, writing, traveling, volunteering with women's organizations, or perfecting her downward dog in yoga, she always resides on the web at theutleyexperience.com.



Class Notes



The Register of Professional Archaeologists has awarded **Marion (Forsyth) Werkheiser** the John F. Seiberling Award for her significant and sustained efforts in the conservation of archaeological resources. The award is named for Ohio Congressman John F. Seiberling for his many legislative efforts in support of historic preservation, and Rep. Seiberling himself received the first award. Marion is the managing member of Cultural Heritage Partners, a law and policy firm, and she represents the Society for Historical Archaeology, the American Cultural Resources Association, the Gas and Preservation Partnership, and other clients in the cultural heritage field.

Class of 1998



Andrew Dilts finds himself a far distance from Indiana these days, working as an assistant professor of political theory at Loyola Marymount University in Los Angeles, CA. He has somehow gotten used to the warm weather and constant sunshine, but still misses the seasons and the rhythms of the midwest. His big news is the publication of his first book, *Punishment and Inclusion: Race, Membership, and the Limits of American Liberalism*, from Fordham University Press. The book gives an historical and theoretical account of the long-standing practice of felon disenfranchisement (the sometimes permanent restriction of voting rights from persons with criminal convictions) in the United States. Andrew argues that we must read this practice as a symptom of how white supremacy as a political system has functioned and continues to function in the United States through deep but seldom acknowledged connections between political membership and punishment practices. This means that any attempts at reform of this practice that fail to acknowledge these connections are likely (if not certain) to reproduce racialized forms of marginalization and exclusions at different borders and in other locations. Andrew calls for us to rethink how seemingly “innocent” citizens define themselves as such parasitically through the oppression of others. A link to the publisher’s page is here: <http://fordhampress.com/index.php/punishment-and-incusion-paperback.html>. The preface and first chapter are available online for free at http://fordham.bepress.com/legal_studies/1/. Andrew maintains a website at <http://dilts.org/> and tweets (occasionally) at @ProfDilts.

Sarah (Knapp) Ellis and her family welcomed baby Amara in November 2013. She joined big sister Elaine, who is now a kindergartener. Sarah is currently serving as a chaplain and CPE supervisory candidate in Indianapolis, IN. In 2015 she hopes to be ordained as an elder in the United Methodist Church and meet a certification committee with the Association for Clinical Pastoral Education.



Class Notes



After graduating with a BA in sociology, French & Italian, **Brad Patterson** headed back to his roots in Cincinnati and helped open Jean-Robert at Pigalle's, voted one of the 100 Best New Fine Dining Restaurant in the world in 2002. He continued on the culinary arts path for 3 years, all the while teaching French, Italian and English on the side. In 2005 he headed to Mexico where he learned Spanish, traveled extensively while volunteering on organic farms, and did a 5-month stint administering massages at a mountain retreat center outside of Puerto Vallarta. In 2006 he returned to the States to hike through the Appalachian trail and then headed to China for 3 years where he dove into Chinese while teaching Scientific Writing classes to PhD students at ShanDong University in Jinan. In 2008, he met the love of his life and moved back to France, her native land, to live in Paris and later marry in 2012. Late 2013 brought a wonderful healthy little boy by the name of Lou. Since 2010, Brad has been helping French startups with their marketing and social media efforts. He co-founded a profitable wholesale violin company, Maple Leaf Strings, for which he runs all of the Chinese Operations from his countryside home in Morlaix, France. A newborn, getting to speak at least 3 different languages a day, and a plateful of entrepreneurial challenges are keeping him quite happy and on his toes these days. Feel free to connect with Brad at <http://about.me/Brad5Patterson>.



Duncan Teater continues to work for the White House as an advance lead for President Obama. Since beginning his journey on his campaign in 2007, he has worked in more than 20 countries on six continents, as well as in communities across the United States. A highlight from 2014 was the President's visit to the Standing Rock Sioux Reservation in the Dakotas, where he became the first in his office to attend an official powwow. As with many other Presidential trips, meaningful change has resulted from President Obama's interaction with the American Indian leaders and youth with whom he engaged. Duncan was privileged to help make arrangements for this visit, as well as visits to the Vatican, a pre-K classroom, and many others in 2014.

Class of 2003



Dan Stanko recently got married to his fiancée, Mandira Singh, holding two ceremonies to honor their respective roots—one at the Samode Palace in India in November, and another at the Swissotel in Chicago in December. He was also recently promoted to Vice President at Bain Capital.

Class Notes



Morgan Tilleman is an associate and business lawyer in the Milwaukee, WI office of Foley & Lardner LLP. He is a member of the firm's Insurance & Reinsurance and Health Care Industry Teams. He recently co-authored the chapter "The Impact of Big Data on Insureds, Insurance Coverage, and Insurers" with Ethan Lenz, which was published in *Big Data: A Business and Legal Guide*, ed. James R. Kalyvas and Michael R. Overly (2014). Morgan lives with his houseplants in a Victorian two-flat he recently finished renovating in Milwaukee's Bay View neighborhood, where the guest room/library awaits any and all Wells Scholars passing through Milwaukee.

Class of 2004



Joe Pacold finished his PhD in physics at the University of Washington in Seattle. His thesis topic was energy transfer pathways in luminescent molecules and solids (such as the coatings found in fluorescent lights and plasma screens, as well as certain dyes used to label biological structures for microscopy). Most of the experimental work was done at the Advanced Photon Source (APS), a facility for high-performance X-ray spectroscopy and imaging at Argonne National Lab. The attached photo shows Joe at the APS with an array of X-ray optics that he helped design. He is now working as a postdoc at Lawrence Berkeley National Lab, dividing his time between two projects: an extension of his thesis work on luminescence and an environmental study of soil and minerals contaminated with nuclear material.

Class of 2005



After graduating from IUB in May 2009, **Janice (Lin) Farlow** enrolled in the IU School of Medicine Medical Scientist Training Program. She is currently in year 6 of the combined MD-PhD program, where she is applying next-generation sequencing to study the genetics of familial neurological disease. Janice married a fellow IU alum (Nathan R. Farlow, BS '09, MD '13) in 2011, and they are proud parents to an energetic two year-old (Layla) and are expecting another child in May. Their growing family lives in downtown Indianapolis with their "first children"—Lucy the Great Dane and Edison the Samoyed. This June, Janice will finish up her second year as the student on the IU Board of Trustees. She serves in several roles for a number of other organizations as well, including the Association of American Medical Colleges, Indiana University Student Outreach Clinic, and the medical student council. She recently attended the Colloquium for Women of IU, an intimate biennial event for female alumni and supporters of IU, and she highly encourages her fellow Wellsies to consider this as an opportunity to reconnect with the university!



Class Notes

Class of 2006



Miles Taylor recently finished study at Oxford University on a Marshall Scholarship, graduating with an MPhil in International Relations. He is now working as a Professional Staff Member on the Committee on Homeland Security, U.S. House of Representatives, where he manages oversight efforts on critical national security issues for the Republican Majority. Miles is also presently serving as a Truman Governance Fellow in Washington, D.C. and was named a 2014-2015 Foreign Policy Initiative “Future Leader.” He is continuing with his efforts to open a four-year charter high school in Washington, D.C. focused on civic education, with plans for doors to open in 2016. Early next year, Miles will release a documentary he has been working on for two years, *Democracy’s Messengers: The Untold Story of Young Americans on Capitol Hill*, which details the 200-year history of Congressional Pages serving in Washington’s halls of power.

Class of 2007



Desirée (Cossyleon) De Leon and **Matt De Leon** were married on March 1, 2014. This marks the second Wells marriage, but who’s counting? Although the wedding took place in Chicago, they consider it a “destination wedding” since they were living in Thailand at the time and came home for the wedding. They came back stateside indefinitely this summer, so Desiree could start her neuroscience PhD program at Emory in Atlanta. Matt works with Claire Lew, a Chicago entrepreneur, on a business called Know Your Company. He recently met his entrepreneurial hero for lunch the other day. Both are excited for what is to come!

Class of 2009



Henry Thomas is now studying at Harvard Law School, where he is stuck taking required courses. He is hoping to find an interesting summer position or pro-bono clinic in 2015. As in years before, he spent last summer working at a Boy Scout summer camp (Camp Ma-Ka-Ja-Wan in Wisconsin), where the only somewhat presentable picture he has of himself was taken (hence the backstory). In camp, he was running the new STEM area, teaching robotics and game design to 12 year olds. It was a blast.



Class Notes

Class of 2010

Elizabeth Davis spent the last year studying volcanoes in Russia as well as taking a trip on the Trans-Siberian Railway. She was featured as a guest blogger by a national robotics competition organization (FIRST), in which she participated throughout middle and high school (<http://www.usfirst.org/roboticsprograms/frc/blog-mentor-monday-12082014>). Her first scientific paper, with her as third author, was recently accepted for publication. In January 2105, she attended the Web Audio Conference at the Pompidou Center in Paris to help present a project that sonifies earthquake waves.



Rachel Green will be graduating from IU this spring with a BA in sociology, a BA in economics, and a Certificate in the Liberal Arts and Management Program. She is thrilled and honored to have been selected as a Mitchell Scholar. Next year, she will be studying for an MA in Moral, Legal, and Political Philosophy at Queen's University Belfast in Belfast, Ireland under the George Mitchell Scholarship. She is looking forward to this experience! This semester, Rachel will continue her efforts in sexual assault prevention at IU through her involvement with Culture of Care as Senior Advisor and with the Student Welfare Initiative sitting on the Executive Council.

Class of 2011

Nandita Chittajallu spent her summer abroad in Belize with the support of a Summer Experience Grant from the Wells Scholars Program. Read more about her stay in this issue.



Daniel Smedema is a senior graduating in May in cognitive science and computer science. He spent the entire summer in Berlin, where he ate many delicious currywursts and worked as an intern at the Max Planck Institute for Human Development. His task was to develop viable software to enable a new technique for cognitive psychology research: multi-subject simultaneous eye tracking. After somehow convincing the US to let him back in, he returned to IU and began his terms on the Board of Aeons and as President of the Men's Ultimate Frisbee club. In late November, he traveled to Long Beach, CA to present on his work from the summer at the Society for Computers in Psychology conference. With a little talent and a lot of good fortune, he landed a position as a software developer at Epic, a healthcare software company. He will move to Madison, WI in the summer of 2015.



Class Notes



Sarah TeKolste is a senior Wells Scholar majoring in Spanish and Theatre & Drama and pursuing a certificate in Latin American and Caribbean Studies. Sarah spent her junior year studying at the Universidad Complutense in Madrid, Spain, where she gained experience teaching both English and theatre privately. Sarah has also taught at San Jerónimo Bilingual School in Cofradía, Honduras, and Enlace Academy in Indianapolis. In the summer of 2014, she used her Summer Experience Grant to volunteer at Community Center El Nahual in Xela, Guatemala, and to lead a series of educational workshops in collaboration with Peace Corps volunteers. Sarah serves on the Board of Aeons, an undergraduate advisory committee to IU President Michael McRobbie, and she is deeply involved in student theatre on campus, serving as Production Manager for the undergraduate theatre organization, University Players. A Founders Scholar, Sarah will be joining Teach For America upon graduation; she will teach secondary Spanish in Indianapolis Public Schools and pursue a Master of Arts in Teaching from Marian University.

Allison Winstel served on the Executive Council of the Indiana University Dance Marathon, which took place on November 14-16, 2014. Last year, the Dance Marathon raised over \$2.6 million for the Ryan White Center for Infectious Disease at Riley Hospital for Children in Indianapolis.

Class of 2012



Deepti Bansal serves as President of Kelley Student Diversity Council. During MLK weekend, she helped host the National Diversity Case Competition, attended by 35 schools and over 20 corporate partners. 140 students from across the US came to Bloomington to compete. The Council raised over \$100,000 in corporate funding from companies including Target, GE, EY, General Mills, and many more. Deepti, who was recently accepted into Indiana University's Individualized Minor Program for Sustainable Business, will be studying abroad in Monteverde, Costa Rica, where she will be doing a field study in Sustainability and the Environment. Deepti also accepted an internship offer for the summer of 2015 with Pricewaterhouse Coopers (PwC) after participating in their PwC Elevate program last summer. She will be working in their Technology Advisory (technology consulting) practice in San Francisco.



Class Notes

Class of 2013



Martin Aguinis developed GreekRide this year, a mobile application that allows Greeks to organize their social event's drivers. It is a kind of free "Uber" for the Greek System—aimed at improving safety and efficiency of transportation. His company has an office at the Hosier Hatchery (incubator) on Jordan Ave, from where they continue their work to enhance the application and make Greek life safer at Indiana University as well as at other major campuses in the United States. Martin's company, Bloom LLC, now has 8 interns and provides other students at IU the opportunity to have hands-on experience with a local startup. For more on Martin and his company, see <http://www.idsnews.com/article/2014/09/cagreekride> or <http://theodysseyonline.com/indiana/followthesegreeks-martin-aguinis-ben-gavette-liam-bolling/69608>.



Jake Huff is a sophomore from Indianapolis, Indiana. He is studying English (with a concentration in creative writing) and designing an individualized major that combines playwriting and performance with political science. He spends his time outside of class serving on the leadership team for the Christian Student Fellowship, as well as writing and performing sketch comedy for the University tWits. As a member of the extracurricular board for the Hutton Honors College, he planned and hosted a workshop called "Improv(e) Your Life," teaching principles of improvisational comedy as useful ways of navigating our unscripted lives.



Dana Khabbaz is double majoring in Political Science and International Studies and minoring in Spanish. As Humanitarian Response Campaign Director of Oxfam Club, she organized a panel and documentary screening to raise awareness about the food and humanitarian crisis in South Sudan, and she was also in charge of a fundraiser to raise money for Oxfam America's humanitarian efforts in the region. In Oxfam Club, she is currently in the process of planning a benefit concert to support humanitarian efforts in Syria. As Philanthropy Chair in the Muslim Student Union, Dana ran a week long jewelry sale fundraiser to raise money for the Palestine Children's Relief Fund as well as a winter clothing drive for Syrian refugees. She also routinely plans the organization's volunteer efforts around the Bloomington community. Dana is currently planning an upcoming panel entitled, "Palestine and Israel: Rights, Movements, Divisions, and Mutual Understanding," for which she coordinated with five other student organizations. In collaboration with other Muslim Student Union board members, she also planned the recent emergency vigil on campus for the victims of the Chapel Hill Shooting, which was attended by an audience of nearly 200. Dana also continues to serve as Secretary and co-founder of the Arab Student Association.

Class Notes



Morgan Mohr recently testified in front of the Indiana State Senate Elections Committee on SB466, a bill that would have disenfranchised student voters. Her testimony contributed to the change in the language of the bill. Here is an article about the change in the bill: <http://www.idsnews.com/article/2015/02/student-testimony-changes-bill>. Morgan also met President Obama when he visited Indianapolis on February 6 to host a town hall meeting with Ivy Tech students. In the summer of 2015, Morgan will be interning with the Equal Employment Opportunity Commission in DC.



Samantha Strong represented Team USA in the ITU World Triathlon Grand Final in Edmonton, Canada, on September 1. The race included a 1.5k swim, 40k bike, and 10k run, which she completed in 2:29:56. Strong finished 34th in the women's 20-24 age-group, and was the fifth 19-year-old female to cross the line. She is nationally ranked in the top ten in the women's 20-24 age group. Strong represented the Hoosiers at the first Women's Collegiate National Championship on Nov. 2 in Clermont, Fla.

Vinayak Vedantam is a sophomore pursuing an accelerated masters in computer science with a specialization in systems. He is minoring in music and entrepreneurship/small business management. Vinayak is the cofounder and chief technology officer of Grove City Technologies, LLC. Their mobile application, MoneyClock, will be arriving soon for both Android and iOS devices. In addition, Vinayak is a leader in the Wells Mentor Program, a program specifically designed to make sure incoming Wells scholars get the resources and advice they need to hit the ground running at Indiana University. In his spare time, Vinayak enjoys playing both the flute and euphonium, studying mobile development, systems' architecture, and other technical skills, and playing billiards. He hopes to participate in Drum Corps International and study abroad while pursuing his degree. After graduating from Indiana University, Vinayak hopes to work in technology consulting and pursue an MBA in IT administration.



Class Notes

Class of 2014



Stephen Browne's team was the runner-up in the Macy's Marketing Case Competition, out of over 180 teams. The competition took place in November. Nate Meyers, Wells freshman (class of 2014), was also on team. Here is a picture of the entire team with the Macy's judges and IU Kelley School of Business lecturer Tatiana Kolovou.



Naomi Kellogg was selected as one of twelve freshman students to be a part of the Indiana University Student Association Freshman Internship Program. The Freshman Internship Program is a one-semester intensive program designed to give motivated freshmen the opportunity to work with IUSA and develop their leadership skills. In the first eight weeks of the program, each intern works directly with a senior staff member who acts as a mentor. Students learn the fundamentals of IUSA by contributing to the operations of their specific department and observing interactions with other IUSA departments, student groups, and faculty members. During the second eight weeks of the program, students participate in a one-credit hour class, in which various activities and guest speakers will teach more about IUSA and leadership at IU. The program culminates at the end of the semester, when interns collaborate to design and effectively implement an initiative that addresses an important concern on campus. Over the summer, she also participated in Education Policy Research with the Prichard Committee on Academic Excellence. This research has allowed her to present at several conferences. Last October she presented at the biggest of these, the Ford Next Generation Learning Education Innovation Summit in Louisville, Kentucky. Her presentation, given with other students from the research project, highlighted the importance and efficiency of incorporating student voices not only in the classroom but also in the process of making education policy.



Class Notes

John McHugh is a freshman majoring in East Asian Studies and exploring interests in Central Eurasian Studies, International Studies, and political science. John arrived at IU this fall after an intense summer of travel and reflection, journeying across China, from Beijing to its westernmost city, Kashgar. Along the historic “Silk Road,” he experienced firsthand the diverse realities of living in contemporary China, particularly those of minorities such as Uighurs and Tibetans. Upon returning from China, through the Reischauer Scholars Program, he presented his research on the institutional corruption surrounding Japan’s Fukushima disaster at Stanford University to Japan experts and diplomats. Here at IU, John has been elected the Director of Civic Engagement for the Civic Leaders Center, where he has helped to organize voter registration drives, opportunities for political activism, and other community engagement programs. Currently, he is working on establishing a research journal for the School of Global and International Studies, which would showcase excellent academic work being done by IU students across all of the academic departments in SGIS. This summer, he will be returning to China to continue his journey towards fluency in Mandarin Chinese.



Richard Solomon was awarded a grant from the Department-of-State-funded National Security Language Initiative-Youth (NSLI-Y) to attend the Middle Eastern Studies Association (MESA) 48th Annual Meeting conference in Washington, DC from November 22-25, 2014. Richard has been on a quest to advance his cultural, historical, and political understanding of the Middle East, particularly the Levant. In addition to the conference, Richard attended the MESA film festival and an emergency panel on Gaza. He also performed some piano improvisation during the IFS (Intensive Freshman Seminar) graduation ceremony last August at the IU Auditorium for around 300 people.



Gabe Young will be performing as a guest soloist with the Rogue Valley Symphony Orchestra in Oregon on June 19. He will be playing the Marcello Oboe Concerto in C Minor and Donizetti’s Andante Sostenuto.



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